

Project presentation: date to be decided (roughly end of January)

Project discussion: feedbacks

19/11
17/12

Presentation of projects to Engineers

4/11

29/10

Definition of network under investigation

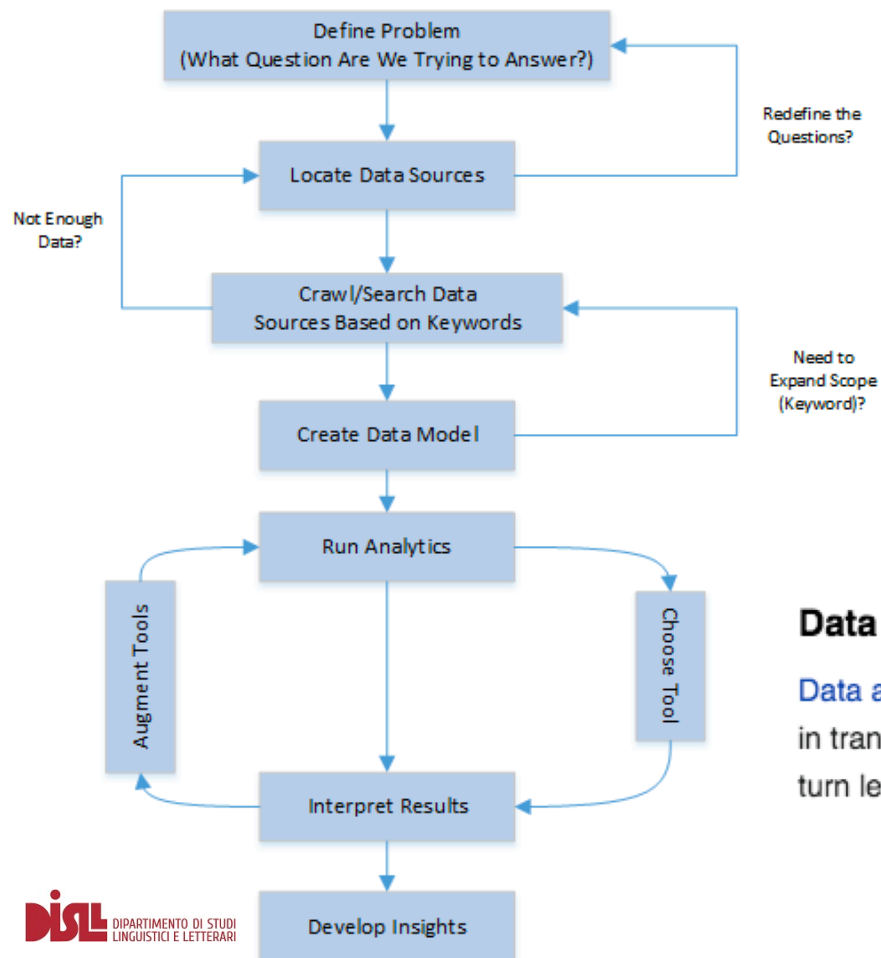
(2 slides with 1) group members, 2) topic and very broad research question

22/10

TODAY



The process of a network project



Data analysis

Data analysis is the set of activities that assist in transforming raw data into insight, which in turn leads to a new base of knowledge

Define Problem and Purpose

- a description of the problem at hand
- Contextualization: provide a background
- an outline of your objectives and their implications

Contextualize Problem

- Make a literature search
- Identify relevant theories and evidence->master the subject!!!
- address alternative perspectives
- make connections between different sources
- offer new insights.

Specify

an outline of your main arguments/hypotheses

Get ready for 22/11

- delivery of assignment N°1(2 slides with 1) group members, 2) topic and very broad research question

Do you have a topic?
Let's brainstorm... wildly....

www.wooclap.com/CCXEKA



Theoretical grounding



- Why this question?
- Why this network?
- Which previous evidence?
- Which theoretical model?
- Which hypotheses?

Provide an explicit statement of the questions and objectives being addressed with reference to their key elements (e.g., population or participants, concepts, and context) or other relevant key elements used to conceptualize the review questions and/or objectives.

What the literature is already showing?

Which methods were applied?

Which sample

<https://www.psychology.org/resources/online-research-guide/>

How to do a literature search



- Relevant MS

Plan your search for information by defining relevant keywords on your topic



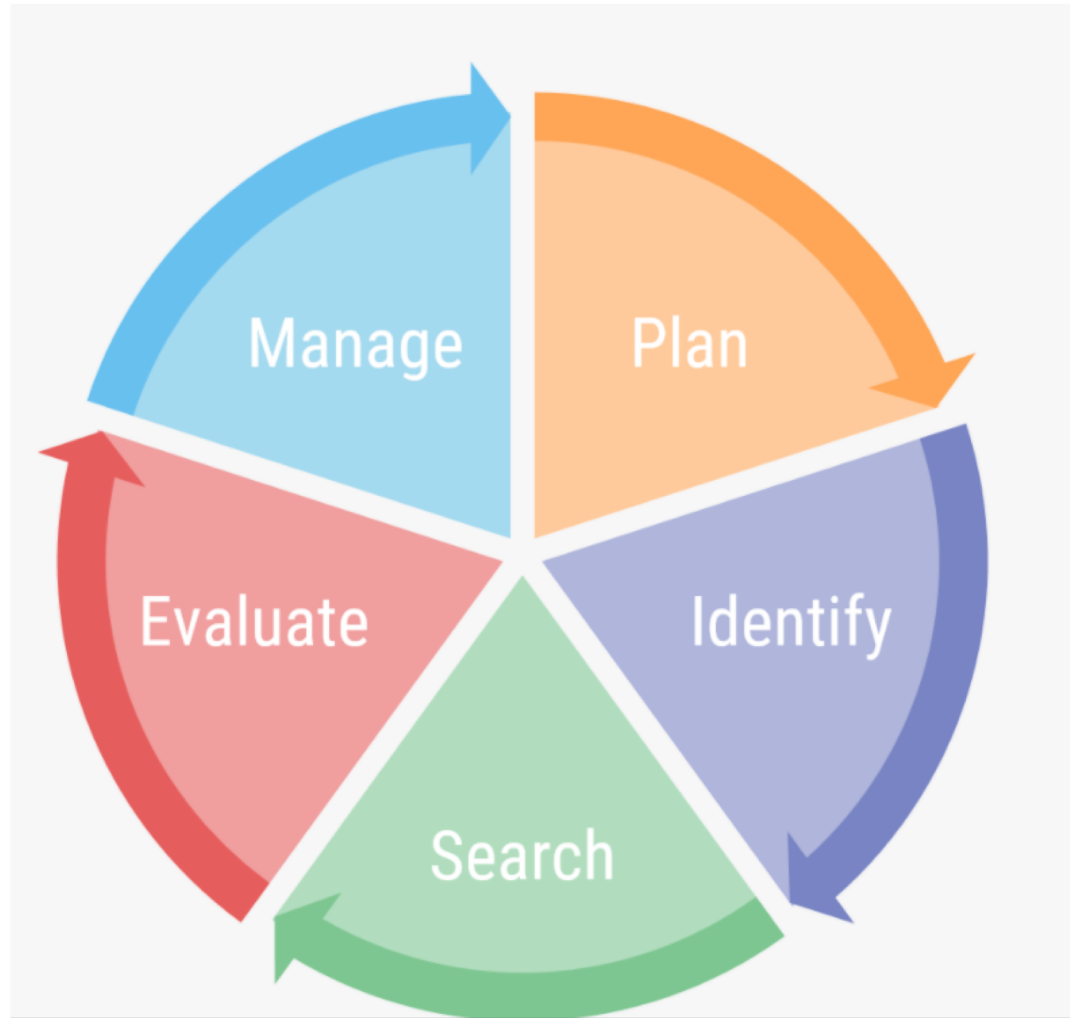
Reliable MS

Identify the key information resources for your subject

Identifying the key ideas to research

- What do I need to find out?
- What are the key concepts or ideas in the assessment which I need to explore?
- What search terms will be effective in helping me find what I need?
- What types of information will I need to answer the question?

The literature searching cycle



Search... what?

Keyword planning

It may be that you don't come up with all the necessary keywords on your first plan, but remember that you can continue to add new words to your list as you read more about the topic.

Keywords tips

- Think of as many **synonyms** as you can, i.e. words which have similar meanings, such as centrality, density, betwenness
- If you are unsure of ideas for keywords, you could **use a thesaurus** or take a quick look at a resource like Wikipedia to get an overview of the topic
- Consider whether your keywords might also have **plural** or **alternative endings**, e.g. city/cities, motivate/motivation
- Consider **alternative spellings**, e.g. color/colour, aeroplane/airplane

Where to look for

- Google Scholar
- Psych Info
- Web of Knowledge
- PubMed
- Etc...

Google Scholar



Articles Case law

You can use Google Scholar to search for:

- books
- journal articles
- conference proceedings
- other scholarly publications.

Evaluate

How to establish the credibility of the information you have found

- Is there a publication date?
- Is there any indication of when the information was last updated?
- Does the date of publication actually reflect the date the information was produced?
- Even if published very recently, has the information been superseded?
- If published very recently, has it been properly peer-reviewed?

Intention
Viewpoint
Audience
Opinion
Language

Intention
Viewpoint
Audience
Opinion
Language

What is the **intention**?
Everything is produced for a reason, be it to educate, to entertain or to make money. Understanding the motivation behind a piece of work can shed light on potential bias.

Intention
Viewpoint
Audience
Opinion
Language

What **position** does the author take? Reliable authors will generally make their point of view clear and seek to support it with valid evidence.

Intention
Viewpoint
Audience
Opinion
Language

Who is the intended **audience**?
Something designed to be read by the general public may differ greatly in detail from something aimed at academics or researchers.

Intention
Viewpoint
Audience
Opinion
Language

Is **opinion** being presented as fact?
Academic articles will often present unsubstantiated theories for debate, but this should be made clear.

Intention
Viewpoint
Audience
Opinion
Language

Does
the **language** seem
appropriate?
Emotionally charged
language is often used
to persuade in the
absence of evidence.
Similarly, language that
is very vague can be
used to gloss over flaws
in an argument.

Critical appraisal is "**the process of assessing and interpreting evidence by systematically considering its validity, results, and relevance**" (Cochrane Community, 2018).

Evaluate content

- **read the MS more carefully** to judge the quality of the **arguments** and **evidence** presented.
- What is the main argument being presented?
- What are the strengths and weaknesses of this argument? Consider whether the arguments are supported/warranted by credible evidence or are they just opinion?
- Can you think what the counter arguments might be?

Manage content

- How does the information relate to other sources on the same subject?

Google Scholar

Articles Case law

- Remember few tricks
- Check the reliability of the journal (Impact factor of the journal-by RANK)
- Check the success of the paper (n° of citations)



Digital dialogue? Australian **politicians'** use of the **social network** tool Twitter

[WJ Grant](#), [B Moon](#), [J Busby Grant](#) - Australian Journal of Political ..., 2010 - Taylor & Francis

... For enthusiasts, **social networking** tools such as Twitter, Facebook, MySpace and blogging and video ... quantitative analysis of the current utilisation of the **social network** tool ...
... some address ... deeper question: what the uptake of **social** media – and ...

Cited by 345 Related articles All 7 versions

[HTML] tandfonline.com

ACNP Full Text

Social media as beat: **Tweets** as a news source during the 2010 British and Dutch elections

[M Broersma](#), [T Graham](#) - Journalism Practice, 2012 - Taylor & Francis

... are themselves following only a few, the dialogical nature of the **social networking** site is ... new media was very attractive to **politicians**: "What we do on **social networks** leads to ... these spontaneous utterances would probably have not been available without such a **social network** ...

Cited by 370 Related articles All 8 versions

[HTML] tandfonline.com

Mapping online **social networks** of Korean **politicians**

[C Hsu](#), [HW Park](#) - Government Information Quarterly, 2012 - Elsevier

... campaigns; whether Twitter is a platform for political communication and a **social networking** channel; and ... In terms of both homepage and blog **networks**, the GNP showed a higher level of ... Given that Hwang had a larger offline **social network** and cultivated a large amount of ...

Cited by 72 Related articles All 2 versions

Divided they **tweet**: The **network** structure of political microbloggers and discussion topics

[A Feller](#), [M Kuhnert](#), [TO Sprenger](#), [IM Welpke](#) - ... on Weblogs and **Social** ..., 2011 - aaii.org

[PDF] aaii.org

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Proactive **personality** and career **success**.

SE Seibert, JM Crant, ML Kraimer - Journal of applied psychology, 1999 - psycnet.apa.org
This study examined the relationship between proactive **personality** and career **success** by surveying a sample of 496 employees (320 men and 176 women) from a diverse set of occupations and organizations. Proactive **personality** was positively associated with both ...
☆  Citato da 1881 Articoli correlati Tutte e 13 le versioni Web of Science: 624 ACNP Full Text
Cerca con eGo 



[PDF] se.edu
Cerca con AIRE

The five-factor model of **personality** and career **success**

SE Seibert, ML Kraimer - Journal of vocational behavior, 2001 - Elsevier
This study examined the relationship between the "Big Five" **personality** dimensions (neuroticism, conscientiousness, extraversion, agreeableness, and openness) and career **success** by surveying a sample of 496 (318 male and 178 female) employees in a diverse ...
☆  Citato da 1037 Articoli correlati Tutte e 4 le versioni Web of Science: 282 



Cerca con AIRE

The big five **personality** traits, general mental ability, and career **success** across the life span

TA Judge, CA Higgins, CJ Thoresen... - Personnel ..., 1999 - Wiley Online Library
The present study investigated the relationship of traits from the 5-factor model of **personality** (often termed the "Big Five") and general mental ability with career **success**. Career **success** was argued to be comprised of intrinsic **success** (job satisfaction) and ...
☆  Citato da 2873 Articoli correlati Tutte e 6 le versioni Web of Science: 877 

[PDF] wiley.com
Cerca con AIRE

[HTML] Mentoring provided: Relation to mentor's career **success**, **personality**, and mentoring received



N Bozionelos - Journal of vocational behavior, 2004 - Elsevier
The relationship of a mentor's perceptions of his/her career **success**, mentoring he/she received, **personality**, and the amount of mentoring he/she provided was investigated in a sample of 176 administrators. Results indicated that the amount of mentoring respondents ...
☆  Citato da 438 Articoli correlati Tutte e 11 le versioni Web of Science: 134 

[HTML] sciencedirect.com
Cerca con AIRE

Ricerche correlate

success personality traits	regulatory success self regulation and personality
academic success personality	effects of personality career success
entrepreneur success personality	impact of personality career success
proactive personality career success	
job success personality determinants	

What do proactive people do? A longitudinal model linking proactive **personality** and career **success**

SE Seibert, ML Kraimer, JM Crant - Personnel psychology, 2001 - Wiley Online Library
We developed and tested a model linking proactive **personality** and career **success** through a set of four behavioral and cognitive mediators. A 2-year longitudinal design with data from a sample of 180 full-time employees and their supervisors was used. Results from structural ...
☆  Citato da 1682 Articoli correlati Tutte e 3 le versioni Web of Science: 614 

Role of protégé **personality** in receipt of mentoring and career **success**

DB Turban, TW Dougherty - Academy of Management journal, 1994 - journals.aom.org

[PDF] jstor.org
Cerca con AIRE

X Cita

MLA Seibert, Scott E., J. Michael Crant, and Maria L. Kraimer. "Proactive personality and career success." *Journal of applied psychology* 84.3 (1999): 416.

APA Seibert, S. E., Crant, J. M., & Kraimer, M. L. (1999). Proactive personality and career success. *Journal of applied psychology*, 84(3), 416.

ISO 690 SEIBERT, Scott E.; CRANT, J. Michael; KRAIMER, Maria L. Proactive personality and career success. *Journal of applied psychology*, 1999, 84.3: 416.

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http://bibliotecapsicologia.cab.unipd.it

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Padua@research		

- Have a go:

- www.wooclap.com/JGOUCT

- **Identify your question, look for relevant literature in google, select a good one, type your preliminary answer**

Results too broad and general?	Too few results to support arguments for a paper?
Use more specific subject terms	Use broader subject terms
Search in narrow fields (e.g. Title, rather than searching anywhere)	Search in broad fields (keyword, abstract)
Use AND to combine different concepts	Use OR to combine alternative terms for a concept
Apply limits (e.g. publication date)	Use truncation (*) e.g. agricult* and wildcard (?) symbols e.g. wom?n
If possible, limit by material type, e.g. peer reviewed articles only	Check results for more alternative terms

Psych Info

web.b.ebscohost.com/ehost/resultsadvanced?vid=5&sid=c9032753-fcaf-4e0f-bd3b-92912a80a84e%40pdc-v-sessmgr04&bquery=network+

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network	Select a Field (optional) ▼	Search	
AND ▼ food	Select a Field (optional) ▼		Clear ?
AND ▼	Select a Field (optional) ▼		+ -

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between social **network**, **food** choice values, and diet quality.



Academic
Journal

Kim, Chang-O; *Appetite*, Vol 96, Jan 1, 2016 pp. 116-121. Publisher: Elsevier Science; [Journal Article]
Abstract: Social **network** type might affect an individual's **food** choice because these decisions are often made as a group rather than individually. In this study, the associations between social **network** type, **food** choice value, and diet quality in frail older adults with low socioeconomic status were investigated. For this cross-sectional study, 87 frail older adults were recruited from the National Home Healthcare Services in Seoul, South Korea. Social **network** types, **food** choice values, and diet quality were assessed using The Practitioner Assessment of **Network** Type Instrument, The **Food** Choice Questionnaire, and mean adequacy ratio, respectively. Results showed that frail older adults with close relationships with local family and/or friends and neighbors were less likely to follow their own preferences, such as taste, price, and beliefs regarding **food** health values. In contrast, frail older adults with a small social **network** and few community contacts were more likely to be influenced by their **food** choice values, such as price or healthiness of **food**. Frail older adults who tend to choose familiar **foods** were associated with low-quality dietary intake, while older adults who valued healthiness or use of natural ingredients were associated with a high-quality diet. The strength and direction of these associations were dependent on social **network** type of frail older adults. This study explored the hypothesis that **food** choice values are associated with a certain type of social **network** and consequently affect diet quality. While additional research needs to be conducted, community-based intervention intended to improve diet quality of frail older adults must carefully consider individual **food** choice values as well as social **network** types. (PsycINFO Database Record (c) 2019 APA, all rights reserved)

Subjects: **Food** Preferences; Geriatrics; Health Impairments; Socioeconomic Status; Adulthood (18 yrs & older); Aged (65 yrs & older); Male; Female

[Cited References: \(70\)](#)

Web of Knowledge

- <https://apps.webofknowledge.com/>

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Ratio (B/A)	51.8	84.5	54.3	20.1	

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JCR Year▲	NUTRITION & DIETETICS			BEHAVIORAL SCIENCES		
	Rank	Quartile	JIF Percentile	Rank	Quartile	JIF Percentile
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2016	26/81	Q2	68.519	8/51	Q1	85.294
2015	30/80	Q2	63.125	13/51	Q2	75.490
2014	30/77	Q2	61.688	23/51	Q2	55.882