# **Vocal dynamics**

the power of your voice

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Voice is a fundamental component of the impression we make on people

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We convey different meanings and kinds of information by changing nuances in our voice

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Our voice can move or turn off our listeners

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Our voice tells whether we are leaders or losers

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Our voice conveys information about our credibility and authority

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What information do we carry in our voice?

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## **Our voice**

- Identifies us
  - each of us has a different voice
- Provides information about us
  - sex, age, origin, education ...
- Reveals our emotional status, our health, our intentions
  - happiness, sadness, excitement...
  - sick, drunk, ...
  - reproach, order, beg, joke,...
- Transmits our energy
  - Powerful, successful...

# Voice is key to:

- keeping listeners' attention in speeches
- communicating authority, leadership and credibility

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# **Components**

- Tone quality
- Pitch inflection
- Emphasis
- Variety in pace and tempo
- Pause
- Emotional nuances our voice can convey

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Our first goal:

Achieving presence
and authority though our
voice

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#### Our first goal:

Achieving presence and authority through our voice and our speech content....

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### **Delivering to our listeners**

- Awareness of the power of our voice
- Focus on the needs of our listeners and not on how we speak
- Have a conversation with our audience and not speechify to them...

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#### Voice skills we need to acquire

- 1. Diaphragmatic Breathing
  - Important to give power to our voice
- 2. Warming up your vocal chords
  Important to have a warm, deep voice
- 3. Vocal Power, Voice Volume & Projection

Important to sound more authoritative, more credible and be heard better

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### **Breathing**

Important to give power to our voice

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# Warming up your vocal chords and your speech organs

Important to have a deep and warm voice

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## **About Volume**

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# Volume is a huge key to sounding **confident** and **secure**

- soft speaking is often connected/associated with lack of confidence
- speaking with a loud voice will give you confidence and will project an idea that you are confident

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# In speaking to crowds

- Your speaking volume needs to be comfortably heard by your listeners/audience
  - too quiet and your audience will struggle
  - too loud and your audience will feel uncomfortable

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#### Volume level adjustements

Volume levels need to be adjusted according to:

- the audience (close, far)
- the circumstances



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# Volume level adjustements (%)

Volume levels need to be adjusted according to:

the topic





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#### Volume is not just to be heard

In speech volume is also key to:

- keep your audience engaged
- be more interesting
- prevent people from getting bored while listening to you



# **About Pitch** and Inflection

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#### **Vocal inflection**

Our ability to raise and lower our pitch on a musical scale when we speak

- High tones
- Low tones

We have a tendency to sit on our pitch without ever raising or lowering it

The result is **monotonous speaking** – speech that listeners tune out of

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#### When we vary our pitch

 our speech becomes more interesting and more informative



To sound more interesting and maintain the listeners' attention you should vary your picth

## **Habitual pitch**

We all have a habitual pitch

• high vs. low

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We control a wide range of voice qualities and have the ability to raise or lower or pitch

• high vs. low

# What do we associate high and low pitch with?

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# Low vs. high pitch

- lower pitch = more serious, confident, more 'dominant'
- higher pitch = more emotional, more fragile

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# People's voices and biometrics technology

- HR judge the quality of applicants' voices by running them through the biometrics systems
  - Exclude people whose voices are not pleasing, dominant, etc.

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# Use your low pitched voice to sound more powerful, successful

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# **Vocal variety**

Nice speech is varied speech

It is a combination of elements:

- pitch (the highs and lows of your voice)
- tone
- volume
- speed

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# **Voice Skills practice**

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#### **Practice #1**

#### - Posture

- Stand up straight
- Relaxed shoulder
- Hands open down by your side
- Grounded feet and knees

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### Voice Skill practice #2

## Warming up your vocal chords

https://www.youtube.com/watch?v=Q5hS7euk UbQ: from 4:13 to 13:30

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#### **Summing up Practice #2 part 1**

- Release tension in your mouth
  - Yawn
    - (feel the release of tension in the back of your mouth)
  - Gentle cough
    - (feel the gentle contraction in the region around the lower lungs)
  - Lip roll and move your head from right to left and back

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#### **Summing up Practice #2 part 2**

- Release tension in your mouth
  - Shoulder drop + lip roll and voice going from down to up
  - Body goes down voice goes up
  - Body goes down voice goes down

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# Voice Skill practice #3 Breathing

- Practice diaphragmatic breathing

Imagine that your energy and your breathing are located in the center

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# Voice Skill practice #4 words

- Try and say these words
  - ba da ga ma na la
  - · bo do go mo no lo
  - bu du gu mu nu lu
  - bi di ghi mi ni li
  - be de ghe M. Grazia Busa Public Speaking

# Voice Skill practice #5 Volume control

- (next slide)

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#### **Practice #5 Volume control**

Imagine you are a soldier ona night time guard duty. when someone approaches you say:

- Halt, who goes there!
- Imagine that the person is 2,5 meters away,7 meters away and 25 meters away

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#### **Practice #5 Volume control**

Vary the loudness of your voice reading the following numbers :

12345678910

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10 11 12

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## Voice Skill practice #6

# **Pitch & Vocal Variety**

Try to talk about yourself as if you were talking to a child

You will have to use:

- A narrative style
- Examples
- Descriprive words
- Variations in pitch, rhythm, volume, emphasis, etc
- · Gestures and facial expressions
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### **Practice #6 Example**

**High and Low pitch** 

#### Try to say

 Hi, I'm NAME LAST NAME, I'm from COUNTRY, I study SUBJECT in Padova

with a high and low-pitch voice

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#### **Practice #6 Example**

#### **Vocal Inflection**

- Reading aloud a 2-3 year old story
  - Use the flexibility in pitch that you would use when reading to a 2-3 year old

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#### This Little Piggy

This little piggy went to market.

This little piggy stayed home.

This little piggy had roast beef.

This little piggy had none.

This little piggy went

"Wee, wee, wee"

All the way home!

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# Voice skills can be practiced and learned



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