

Università degli Studi di Padova Second Cycle Degree Course in Local Development

Kick-Off Seminar - September 23th-26th 2024

Study methods, etiquette and responsibilities in the program and the university

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In this PPT:

• Study methods

- How this program is organized
- How to approach the program
- Integrated courses and report expiration
- Thesis request

• Etiquette

- · How to send email to professors
- Be on time at lessons
- Avoid impossible requests to professors

• Responsabilities

- Plagiarism
- Cheating on exams



- 2 years, 2 semesters per year:
 - 1st semester: from October to January
 - 2nd semester: from March to June
- 1st, 2nd and 3rd semester: four or five teaching modules per semester
- The 4th semester is for internship and thesis



- Teaching modules may vary by credits (typically 6 but also 9 and 12)
- 1 credit means:
 - 7 hours of lectures
 - 14 hours of individual work

For example:	
GEOGRAPHY FOR LD: THEORY AND PRACTICE (I.C.)	12 ETCS
Mod. A "Geographical Space: Concept, tools and practice" Mod. B "GIS: Mapping and Analysis"	6 ETCS (42 h) 9 ETCS (63 h)

• Some courses are compulsory, some are optional

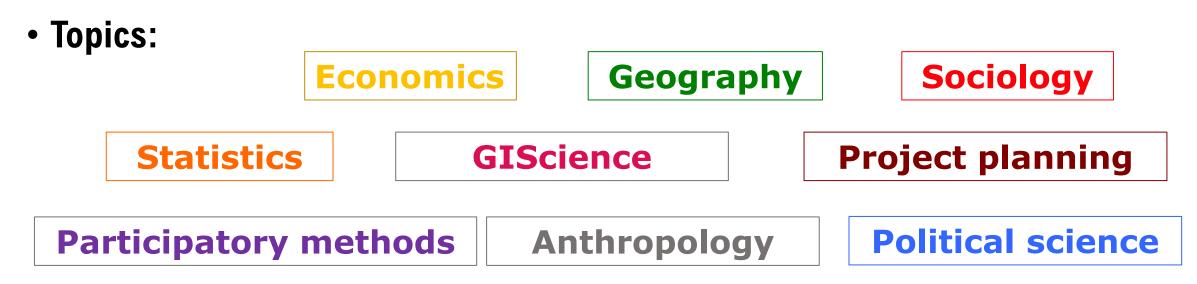


- Attendance is not mandatory BUT be aware of:
 - Warmly suggested
 - Different teaching organisation (workgroup,...)
- There are 3 sessions of exams each year:
 - Winter session (January-February): at the end of the 1st semester
 - Summer session (June-July): at the end of the 2nd semester
 - An extra session (September)
- You may be required to pass an exam (written or oral), or write a paper or a project ... or maybe both, or even other forms of assessment



- Grades in the Italian university system:
 - 30-point scale
 - The minimum passing grade is 18 out of 30 possible.
 - The maximum is "30/30 e lode" (30 out of 30 cum laude)





- The class's basic training is not homogeneous
- Different professors, different didactical methods \rightarrow practical richness



• Language:



• Don't get too hung up on accuracy! It's more important to be **comfortably intelligible**.





• LD students have earned an undergraduate degree... but... this is a **master degree**, not exactly the same!

• Methods of study:

- Do I need to learn a "study method"?
- Is this master's program different from what I did before? Do I need some tips?



- Tips to successfully deal with LOCAL DEVELOPMENT Master's degree
 - Start studying from the first class and keep the study updated with the lessons
 - Organize a study group
 - Do the homework
 - During the lessons, ask if you don't understand
 - Participate (in every sense)
 - Read emails and Moodle communications by professors
 - Perseverance = attend classes



- Methods of teaching:
 - Lectures
 - Workgroups
 - Desk research
 - Class discussion with peers and lectures
 - Computer laboratory
 - Laboratory in the field
 - Transformative learning methods
 - Presentations (of papers or projects, individually or in groups)
 - Role games
 - Seminars
 - Videos







- Evaluation:
 - Professors will evaluate your study performance with a:
 - Oral exam
 - Written exam
 - Project presentations
 - Papers
 - ...
 - Students will be asked to evaluate the various aspects of each course!
 - Students' course evaluation is one of the elements of the evaluation of the Local Development Degree course as a whole.
 - Evaluation is a SERIOUS thing. Be objective, precise and honest.



- Integrated courses and report expiration:
 - Integrated courses are composed by two modules and each module has its own exam and grade.
 - If a module of an integrated course requires the delivery of a report/project/etc., it will be valid within the academic year of delivery.

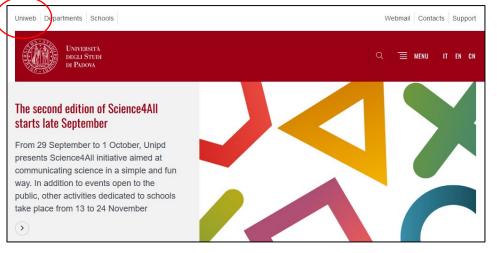


- Thesis request
 - Do not ask too early nor too late for the thesis
 - When you ask to a professor to be your thesis' supervisor, usually you have two major choices:
 - You propose a topic
 - The professor suggests to you a topic
 - If you propose a topic, it should be original and structure, methods and theoretical approach should be <u>discussed together with the supervisor</u>.



- Online platforms:
 - **Uniweb:** to manage exam registration, mobility, degree registration,...

From the main Unipd webpage



• **Moodle:** to manage didactical material (information, timetable, study materials, date of the exams, and (on the specific moodle of courses) pdf of lessons, pools, online tests, online discussions,...) From the main DiSSGeA webpage (at the bottom of the page)





Etiquette

How to send emails to a professor

- Most professors teach in different programs and have hundreds of students.
- Introduce yourself (name, program, year of enrollment and when you attended the course).
- Explain clearly your needs and request, being kind.
- Be on time at lessons

Avoid impossible requests to professors

- Increase grade
- Change date of exam or re-do exam out of the official sessions
- Repeat lessons

• It is kind to advise a professor if you registered for the exam and then you cannot attend.



Responsabilities

- Plagiarism
 - What is plagiarism? "The process or practice of using another person's ideas or work and pretending that it is your own" (Cambridge Dictionary)
 - Plagiarism is against the University rules and Italian law !!!
 - **Possible consequences:** "many universities provide serious sanctions (up to expulsion) for a student who is caught cheating. In Italy law n. 475/1925 amended in 1999 establishes that presenting completely or partially copied works as one's own constitutes a crime" (UniPD website)
 - Professors have tools to detect plagiarism (we know ChatGPT...)

• Cheating on exams

• It really is not worth trying to cheat...

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For the Coordinated Reference System (CRS), it was set as Monte Mario / Italy zone 1 and the type & Source of data for this project was Vector and Raster. Data was used and the source of the data was downloaded from the Veneto Geoportale

GIS PROCESSES:

The project was carried out with QGIS. The CRS set for the project was Monte Mario / Ita zone 1. The data layers were brought into the project and put in shapefiles. These data were obtained from the website of Region Veneto (https://idt2.regione.veneto.it/). From these de layers, two themes were created: Padova municipality industrial area and another showing area of "interporto" with orthophotos of 2007 and 2018. In each theme, the symbology wa customized to be appropriate for the creation of the layout. Once the two themes were customized and set, a new layout was created with two maps corresponding to the two themes. The two maps were simultaneously placed on the layout with other items such as scale bar, legend, north arrow, labels. Finally, thanks to the Export as Image function, the layout was exported in image format (jpg) as seen in the GIS cartographic elaboration section

RESULTS: Two layouts were created at the end of the project, the Padova Municipality r and an orthographic map comparism of the area between 2007 and 2018. It was also important to note how to set CRS for a project and how to adequately appropriate symbole for map layouts

GIS CARTOGRAPHIC ELABORATION

THEORETICAL CONTEXT

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GEOGRAPHIC CONTEXT

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GIS METHOD USED

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