

### DOUBLE DEGREE SUPERVISORS

SUPERVISOR		TEACHING	RESEARCH AREA	EMAIL ADDRESS
GHEDIN	ELISABETTA	EDUCATION FOR INCLUSIVE EMPLOYABILITY AND WELL-BEING IN WORK LIFE	<ol style="list-style-type: none"> <li>1. The promotion of inclusive employability with attention to individual and collective well-being and health</li> <li>2. The design of accessible and positive work context with developments in the capability approach, ICF and Universal Design</li> <li>3. Good practices of inclusive and accessible work environments.</li> <li>4. Tools to promote positive connections and flourishing life design.</li> </ol>	<a href="mailto:elisabetta.ghedin@unipd.it">elisabetta.ghedin@unipd.it</a>
DALLA ROSA	ANNA	PERSONNEL SELECTION AND EMPLOYEE PERFORMANCE: CHALLENGES AND OPPORTUNITIES	<ol style="list-style-type: none"> <li>1. Cross-cultural differences in career calling concerning its meaning and the relationship between having a calling and attitudes, behaviors, and individual characteristics at work.</li> <li>2. Analysis of the relationships between:             <ol style="list-style-type: none"> <li>a. Career calling and job crafting (e.g., voluntary job redesign);</li> <li>b. Career calling and meaning in life and at work;</li> <li>c. Career calling and character strengths (e.g., individuals' best qualities and virtues).</li> </ol> </li> <li>3. Development and assessment of psychological interventions aimed at fostering career calling through job crafting, work and life meaning, and/or character strengths.</li> </ol>	<a href="mailto:anna.dallarosa@unipd.it">anna.dallarosa@unipd.it</a>
FEDELI	MONICA	METHODOLOGIES AND STRATEGIES FOR ADULT TEACHING AND LEARNING; FOUNDATIONS OF COACHING FOR	<ol style="list-style-type: none"> <li>1. Faculty development and teaching in higher education;</li> <li>2. Promote employability in formal contexts, the educational dialogue with the world of work;</li> <li>3. Reflective practices in training and tool management;</li> <li>4. Organizational development and development of people in organizations;</li> </ol>	<a href="mailto:monica.fedeli@unipd.it">monica.fedeli@unipd.it</a>

		ORGANIZATIONAL EFFECTIVENESS	<ul style="list-style-type: none"> <li>5. vocational development and training;</li> <li>6. gender, organizational development and teaching in STEM;</li> <li>7. critical approach in human resource management;</li> <li>8. transformative learning and the development of professional communities.</li> </ul>	
RAFFAGHELLI	JULIANA	RESEARCH METHODS IN EDUCATION	<ul style="list-style-type: none"> <li>1. Digital transformation in organisations;</li> <li>2. data literacy;</li> <li>3. Ethics of AI and data;</li> <li>4. professional identity in digital contexts, digital competence;</li> <li>5. Methodological issues in educational research: use of educational research by organizations</li> </ul>	<a href="mailto:juliana.raffaghelli@unipd.it">juliana.raffaghelli@unipd.it</a>
BRESKAYA	OLGA	GLOBAL CULTURAL PLURALISM IN ORGANIZATIONS	<ul style="list-style-type: none"> <li>1. Managing cultural pluralism: Inclusion and equality in educational system;</li> <li>2. Migration, ethnic diversity, and multiple cultural competences in schools and healthcare system;</li> <li>3. Religious pluralism and religious freedom in organizations;</li> <li>4. Good practices of managing religious diversity in the workplace;</li> <li>5. Multicultural education and linguistic pluralism;</li> <li>6. Multiple identities and cultural awareness in the workplace;</li> <li>7. Global intercultural pedagogy</li> </ul>	<a href="mailto:olga.breskaya@unipd.it">olga.breskaya@unipd.it</a>
TREVISAN	OTTAVIA	PEDAGOGICAL DESIGN FOR EDUCATIONAL SERVICES	<ul style="list-style-type: none"> <li>1. teacher pedagogical reasoning</li> <li>2. technology integration in education</li> <li>3. qualitative-quantitative mixed method research</li> <li>4. teacher digital identity</li> <li>5. hybrid/hyflex/blended teaching in higher education</li> </ul>	<a href="mailto:ottavia.trevisan@unipd.it">ottavia.trevisan@unipd.it</a>
TOSI	MARCO	STATISTICAL METHODS IN SOCIAL RESEARCH	Statistical studies on: family dynamics and kinship relationships, life course research with longitudinal data, health and wellbeing, <a href="#">studies for KinHealth project</a>	<a href="mailto:marco.tosi@unipd.it">marco.tosi@unipd.it</a>

BIASIN	CHIARA	ADULT EDUCATION AND FOUNDATIONS OF PROFESSIONAL DEONTOLOGY	<ol style="list-style-type: none"> <li>1. Adult learning and education (ALE),</li> <li>2. Lifelong Learning</li> <li>3. Vocational Education and Training (VET)</li> <li>4. Professionalisation and continuous Training of Adult Educators</li> <li>5. Non formal and Informal Learning (models, practices, assessment)</li> <li>6. Narrative and Biographical (Adult) Research Approach</li> <li>7. Life course transitions (ages, events, crisis, stress and personal development pathways)</li> <li>8. "Vulnerable Adults" in social and professional situations</li> <li>9. Gender Gap in HE and in labour market</li> <li>10. International/comparative research in ALE,VET and Lifelong Learning (policies, models, tools and measures)</li> </ol>	<a href="mailto:chiara.biasin@unipd.it">chiara.biasin@unipd.it</a>
VIANELLO	MICHELANGELO	WORK AND ORGANIZATIONAL PSYCHOLOGY	<ol style="list-style-type: none"> <li>1. Validity generalization with Italian samples</li> <li>2. Italian adaptation of scales for measuring moral integrity.</li> <li>3. Career calling: personal and organizational effects and cross-cultural differences.</li> <li>4. Employee questions and interview validity</li> <li>5. Adverse impact and interview selection</li> <li>6. Use of references to select applicants in Italy: frequency and motivations.</li> <li>7. General mental ability and team performance.</li> </ol>	<a href="mailto:michelangelo.vianello@unipd.it">michelangelo.vianello@unipd.it</a>
LIOTINO	MARICA	FOUNDATIONS OF COACHING FOR ORGANIZATIONAL EFFECTIVENESS	<ol style="list-style-type: none"> <li>1. Adult education</li> <li>2. Organizational and faculty development</li> <li>3. Diversity management</li> <li>4. Gender equity</li> <li>5. Technology-enhanced learning</li> <li>6. Online learning and digital competencies</li> </ol>	<a href="mailto:marica.liotino@unipd.it">marica.liotino@unipd.it</a>