

DOUBLE DEGREE SUPERVISORS

SUPERVISOR		TEACHING	RESEARCH AREA	EMAIL ADDRESS
GHEDIN	ELISABETTA	EDUCATION FOR INCLUSIVE EMPLOYABILITY AND WELL-BEING IN WORK LIFE	<ol style="list-style-type: none"> 1. The promotion of inclusive employability with attention to individual and collective well-being and health 2. The design of accessible and positive work context with developments in the capability approach, ICF and Universal Design 3. Good practices of inclusive and accessible work environments. 4. Tools to promote positive connections and flourishing life design. 	elisabetta.ghedin@unipd.it
DALLA ROSA	ANNA	PERSONNEL SELECTION AND EMPLOYEE PERFORMANCE: CHALLENGES AND OPPORTUNITIES	<ol style="list-style-type: none"> 1. Cross-cultural differences in career calling concerning its meaning and the relationship between having a calling and attitudes, behaviors, and individual characteristics at work. 2. Analysis of the relationships between: <ol style="list-style-type: none"> a. Career calling and job crafting (e.g., voluntary job redesign); b. Career calling and meaning in life and at work; c. Career calling and character strengths (e.g., individuals' best qualities and virtues). 3. Development and assessment of psychological interventions aimed at fostering career calling through job crafting, work and life meaning, and/or character strengths. 	anna.dallarosa@unipd.it
FEDELI	MONICA	METHODOLOGIES AND STRATEGIES FOR ADULT TEACHING AND LEARNING; FOUNDATIONS OF COACHING FOR	<ol style="list-style-type: none"> 1. Faculty development and teaching in higher education; 2. Promote employability in formal contexts, the educational dialogue with the world of work; 3. Reflective practices in training and tool management; 4. Organizational development and development of people in organizations; 	monica.fedeli@unipd.it

		ORGANIZATIONAL EFFECTIVENESS	<ol style="list-style-type: none"> 5. vocational development and training; 6. gender, organizational development and teaching in STEM; 7. critical approach in human resource management; 8. transformative learning and the development of professional communities. 	
RAFFAGHELLI	JULIANA	RESEARCH METHODS IN EDUCATION	<ol style="list-style-type: none"> 1. Digital transformation in organisations; 2. data literacy; 3. Ethics of AI and data; 4. professional identity in digital contexts, digital competence; 5. Methodological issues in educational research: use of educational research by organizations 	juliana.raffaghelli@unipd.it
BRESKAYA	OLGA	GLOBAL CULTURAL PLURALISM IN ORGANIZATIONS	<ol style="list-style-type: none"> 1. Managing cultural pluralism: Inclusion and equality in educational system; 2. Migration, ethnic diversity, and multiple cultural competences in schools and healthcare system; 3. Religious pluralism and religious freedom in organizations; 4. Good practices of managing religious diversity in the workplace; 5. Multicultural education and linguistic pluralism; 6. Multiple identities and cultural awareness in the workplace; 7. Global intercultural pedagogy 	olga.breskaya@unipd.it
TREVISAN	OTTAVIA	PEDAGOGICAL DESIGN FOR EDUCATIONAL SERVICES	<ol style="list-style-type: none"> 1. teacher pedagogical reasoning 2. technology integration in education 3. qualitative-quantitative mixed method research 4. teacher digital identity 5. hybrid/hyflex/blended teaching in higher education 	ottavia.trevisan@unipd.it
TOSI	MARCO	STATISTICAL METHODS IN SOCIAL RESEARCH	Statistical studies on: family dynamics and kinship relationships, life course research with longitudinal data, health and wellbeing, studies for KinHealth project	marco.tosi@unipd.it

BIASIN	CHIARA	ADULT EDUCATION AND FOUNDATIONS OF PROFESSIONAL DEONTOLOGY	<ol style="list-style-type: none"> 1. Adult learning and education (ALE), 2. Lifelong Learning 3. Vocational Education and Training (VET) 4. Professionalisation and continuous Training of Adult Educators 5. Non formal and Informal Learning (models, practices, assessment) 6. Narrative and Biographical (Adult) Research Approach 7. Life course transitions (ages, events, crisis, stress and personal development pathways) 8. “Vulnerable Adults” in social and professional situations 9. Gender Gap in HE and in labour market 10. International/comparative research in ALE,VET and Lifelong Learning (policies, models, tools and measures) 	chiara.biasin@unipd.it
VIANELLO	MICHELANGELO	WORK AND ORGANIZATIONAL PSYCHOLOGY	<ol style="list-style-type: none"> 1. Validity generalization with Italian samples 2. Italian adaptation of scales for measuring moral integrity. 3. Career calling: personal and organizational effects and cross-cultural differences. 4. Employee questions and interview validity 5. Adverse impact and interview selection 6. Use of references to select applicants in Italy: frequency and motivations. 7. General mental ability and team performance. 	michelangelo.vianello@unipd.it
LIOTINO	MARICA	FOUNDATIONS OF COACHING FOR ORGANIZATIONAL EFFECTIVENESS	<ol style="list-style-type: none"> 1. Adult education 2. Organizational and faculty development 3. Diversity management 4. Gender equity 5. Technology-enhanced learning 6. Online learning and digital competencies 	marica.liotino@unipd.it