

**Criteria for determining grades increases/decreases
in the evaluation of the final examination**

RESOLUTION OF THE ARCHAEOLOGY AND ARCHAEOLOGICAL SCIENCES AGGREGATED COUCIL
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The evaluation of the final examination is based on the provisions of the academic regulations and, with regard to grade increases or decreases, on the criteria proposed by the Archaeology and Archaeological Sciences Aggregated Council on 12/02/2025, approved by the Department Council in its resolution of 19/02/2025, as outlined below.

The final examination grade is expressed in a **110-point scale** (hundredths and tenths).

The **base score** achieved by the graduating student is calculated as the average of the passed exam grades — out of thirty — with each grade **weighted** according to the number of associated credits.

The base score is then **converted** to the 110-point scale.

- Averages with decimals below 0.50 are rounded down: for example, from 101.01 to 101.49 => 101.
- Averages with decimals equal to or above 0.50 are rounded up: for example, from 101.50 to 101.99 => 102.

To this score, additional points are added by the **Selection Committee** based on the evaluation of the **thesis work**. For the final examination, the Selection Committee assigns a score between **1 and 5 points**

If the sum of the base score and the mark awarded by the Committee **exceeds 110**, honors (*cum laude*) are automatically awarded.

If the sum of base score and the mark awarded by the Committee **reaches 110/110**, the Committee **can** decide, **unanimously**, to **award honors** (*cum laude*), taking into account the **candidate's entire academic career** in relation to the number of honors awarded, any internship, or research activities carried out, or periods of study abroad.

If the score assigned to the final exam is 5, the Committee **can** assign an **additional bonus of 2 points**, awarded based on **at least two** of the following criteria:

- a) exceptional quality of the dissertation;
- b) final examination taken within the normal duration of the degree course;
- c) awarding of honors in at least 1/3 of the exams taken;
- d) periods of study carried out abroad as part of exchange programs (Erasmus+, Double Degree, etc.).