

# UNIVERSITÀ DEGLI STUDI DI PADOVA

Local Development Second Cycle Degree Course

INTRODUCTION TO MOBILITY EXCHANGES 2021/2022

Dr. Chiara Rabbiosi





Develop personally, professionally and academically



Improve and gain language skills

Gain knowledge in new subjects and teaching methods



# https://www.unipd.it/en/erasmus

#### Erasmus and other student Exchange Programmes



Erasmus+ for Studies - incoming Bilateral Agreements - incoming

Ulisse - outgoing

Other opportunities

Internships and Job Placement Coimbra Group - Student Exchange Network (SEN)

ICPU - Industry Community Project

Healthcare and Primary Services for temporary stays

Erasmus+ for Studies - outgoing

Erasmus+ for Traineeship

European Credit Transfer and Accumulation System - ECTS

Welcome Days

Virtual Exchange

SEMP - outgoing



- 12 months abroad per study cycle (Traineeship programme included).
- 2 months minimum (max. depending on the agreement)
- The academic activities carried out abroad (exams, research activity for thesis, stage) will be fully recognized
- Grant (+ funding for travel expences, + additional funds on a meritocratic and income basis)
- All enrolled students can participate as far as they do not receive another European scholarship (extra EU Citizens will need a visa)

First call: November

Second call for vacant places: April (TBC)



Erasmus scholarships are not full grants, but simply a little financial help (€ 350/300/250 depending on the destination).

#### You will also receive:

- A funding for travel expenses according to the destination
- Additional funds on a meritocratic and income basis. Please remember to submit your ISEE/ISEU form.
- → Extensions will not be covered by the scholarship.
- → If this is not your first mobility, your scholarship will depend on the budget at our disposal.

### **EXCHANGE PARTNERSHIP**

**FOR** 

# LOCAL DEVELOPMENT



#### SPAIN AND PORTUGAL

silvia.piovan@unipd.it



UNIVERSITY		LD coordinator  Responsabile di flusso	GRANTS	MONTHS	Language requirements
Universidade de Lisboa Instituto de Geografia e Ordenamento do Território P - LISBOA109	UNIVERSIDADE DE LISBOA	PIOVAN Silvia	4	10	Portuguese A2
Universidad de Salamanca Facultad de Psicologia E - SALAMAN02	VNIVERSIDAD D SALAMANCA CAMPUS DE EXCELENCIA INTERNACIONAL	PIOVAN Silvia	2	6	English B1



• FRANCE

daria.quatrida@unipd.it

UNIVERSITY		<b>LD coordinator</b> Responsabile di  flusso	GRANTS	MONTHS	Language requirements
Université Pantheon- Sorbonne, Paris I F - PARIS001	UNIVERSITÉ PARIS 1 PANTHÉON SORBONNE	QUATRIDA Daria	2	9	French C1
Université Paul Valery Montpellier 3 F - MONTPEL03	UNIVERSITÉ PAUL VALERY MONTPELLIER 3	QUATRIDA Daria	2	6	French B1
Université de Poitiers Faculté de Sciences économiques F - POITIER01	Université  de Poitiers	QUATRIDA Daria	2	6	French B1 English B1



• BELGIUM (French)

daria.quatrida@unipd.it

UNIVERSITY		LD coordinator  Responsabile di flusso	GRANTS	MONTHS	Language requirements
Université Catholique de Louvain B - LOUVAIN01	<b>■</b> UCLouvain	QUATRIDA Daria	2	6	French B1



• BELGIUM (English)

chiara.rabbiosi@unipd.it

UNIVERSITY		<b>LD coordinator</b> Responsabile di  flusso	GRANTS	MONTHS	Language requirements
Katholieke Universiteit Leuven Faculty of Science B - LEUVEN01	KU LEUVEN	RABBIOSI Chiara	2	6	English B2



#### NETHERLANDS

chiara.rabbiosi@unipd.it

UNIVERSITY		LD coordinator  Responsabile di flusso	GRANTS	MONTHS	Language requirements
Rijksuniversiteit Groningen Faculty of Arts NL-GRONING01	university of groningen	RABBIOSI Chiara	2	5	English B2

#### • ESTONIA

Estonian Academy of Arts – Eesti Kunstiakadeemia Master in Urban Studies EE-TALLIN01	RABBIOSI Chiara	1	12	English B2
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#### • FINLAND

chiara.rabbiosi@unipd.it

UNIVERSITY		LD coordinator  Responsabile di flusso	GRANTS	MONTHS	Language requirements
Helsingin Yliopisto Department of Geosciences and Geography SF -HELSINK01	HELSINGIN YLIOPISTO HELSINGFORS UNIVERSITET UNIVERSITY OF HELSINKI	RABBIOSI Chiara	1	6	English B2

#### ROMANIA

Universitatea de Vest din Timișoara Dep. Geografie	Universitatea de Vest din Timișoara	RABBIOSI Chiara	3	2*10 / 1*5	English B1
ROA-TIMISOA01					

#### SWITZERLAND

etta.castiglioni@unipd.it

UNIVERSITY		coordinator Responsabile di flusso	GRANTS	MONTHS	Language requirements
Université de Genève Master en développement territorial CH - GENEVE01	UNIVERSITÉ DE GENÈVE	CASTIGLIONI Benedetta	1*	5	Please check on website

<sup>\*</sup>This exchange belongs to *Scienze per il Paesaggio*, but is open also to students of *Local Development* (in case students of SP do not apply)

# **ULISSE**

#### RUSSIAN FEDERATION

david.celetti@unipd.it

UNIVERSITY		coordinator  Responsabile di flusso	GRANTS	MONTHS	Language requirements
Ural Federal University RUSYEKATER01	Ural Federal University  named after the first President of Russia B.N.Yeltsin	CELETTI David	1	3	Please check on website



#### **CHOOSING YOUR DESTINATION WISELY:**

- ➤ You can choose only among the Universities which have an **agreement** with our Department/School
- > Pay attention to the **field of study** of the agreement
- > You can only apply for Universities which accept Master students (Study Cycle 2)
- Please verify that you meet the language requirements of the University
- ➤ Competition is high, take it into consideration the course catalogues of smaller universities, too, and remember that Erasmus is a great experience even if spent in a small city.



#### HOW TO CHOOSE COURSE UNITS AS AN OUTGOING ERASMUS STUDENT

- Local Development students generally spend their 2<sup>nd</sup> year abroad through an Erasmus exchange
- Students have to carefully plan a Learning Agreement that will substitute the 2<sup>nd</sup> year study plan they would have otherwise attended in Padua
- In case students want to attend a course unit planned for the 1<sup>st</sup> year, this shall be exactly
  matching with the one that would have been attended in Padua
- In case students want to attend abroad course units that differ significantly with the Local Development study plan, these will be marked as elective course units (for a maximum of 9 credits)
- Professors in charge of validating students' Learning Agreements and Transcripts of Record will carefully evaluate students' choices in order to grant consistency with the aims and scope of Local Development curriculum.



#### KEY PERSONS TO CONTACT

 Tania Van Luyten, Mobility Unit Desk - School of Human and Social Sciences and Cultural Heritage

erasmus.scienzeumane@unipd.it

- Please contact the Mobility Unit Desk for:
  - Administrative/ technical issues during all phases of your mobility
  - To know about exchange programmes besides Erasmus+ (in this case please c/c Prof. Rabbiosi).



#### KEY PERSONS TO CONTACT

- Chiara Rabbiosi, Professor standing as LD Coordinator for Erasmus+ Study <u>chiara.rabbiosi@unipd.it</u>
- and all the professors in charge of the specific exchange destination you are interested in.

#### WHY SHALL YOU CONTACT PROFESSORS

- For anything concerning the scientific and learning side of your exchange. Eg.:
  - To know more about the scientific/learning opportunities in the exchange destination each Professor is in charge of
  - To check if the exams you want to fit in the LA are consistent with Local Development course.

# WHAT FORMER LOCAL DEVELOPMENT STUDENTS SAY ABOUT THEIR ERASMUS EXCHANGE



#### WHAT STUDENTS SAY



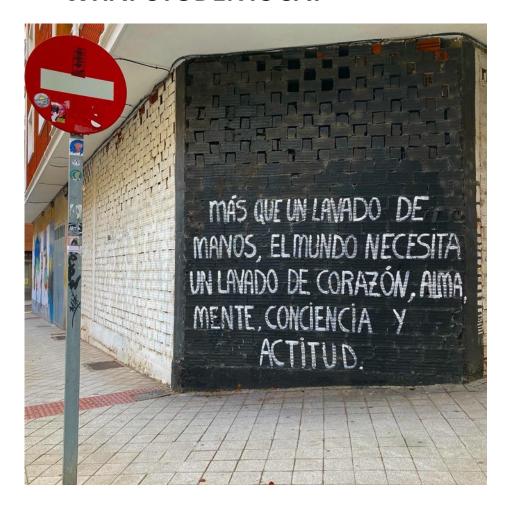
"I have done my Erasmus experience in Salamanca, Spain. I attended master's courses in Applied anthropology: health and community development. I would recommend an Erasmus experience to anyone for several reasons. It is not only about learning a new language, studying different subjects and living in a new place. Personally, I have had two Erasmus experiences in my life and they were the best times of my life. I grew up humanly and academically. I have met many people and I have learned to more independent. I learned two foreign languages and how to do academic research.

Erasmus experiences were fundamental to understand myself and what I want to do in my life."

Francesca, Universidad de Salamanca, 2020/2021



#### WHAT STUDENTS SAY



"In Salamanca, in particular, I had the opportunity to study anthropology, a subject I have always wanted to study. Since I studied international cooperation, I want to specialize myself in anthropological research for development and the master's I followed in Spain gave me the opportunity to do so. For example, I learned to do ethnographic research, an activity that I can mention in my professional CV. I also learned Spanish, a very important language in the field of development cooperation.

Moreover, since I would like to do academic research in the future, it was very interesting for me to observe how this activity is carried out in foreign universities.

Furthermore, during these months I have met some very stimulating professors and classmates, with whom I have built knowledge and created a network that will be useful for my academic and working future."

Francesca, Universidad de Salamanca, 2020/2021



#### WHAT STUDENTS SAY



"My first Erasmus experience in Groningen has been incredible.

Even if in a strange period, I have felt privileged as a student to still have a possibility to spend time abroad and experienced a study program in a different context and country.

I met a lot of people from all over the world and with them share incredible experiences. I have been able to react and to be resilient to a not favourable situation for living an absolutely enriching experiences under all the important social and academic aspects".

Davide, University of Groningen, 2020/2021



"University of Groningen has been a great challenge for me. The level of university is high and the courses and programmes have been really demanding. I have enjoyed all the lectures, presentations and papers that I had to do, to attend and so on. The methodology of teaching and the attention to details are the keys of this University. I have enhanced my level of English, my capacity of research and the uses of analytical tools and empirical data.

I had very motivated and professional professors, willing to teach and to interact with students. They have been the firsts to propose us and to explain how to use the tools and the methods delivered in class for a future job application. Following their advices and their suggestions I am applying for several Internships possibilities."

Davide, University of Groningen, 2020/2021