

IT'S IN THE SYLLABUS

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LOCAL DEVELOPMENT

Welcome Book

University of Padova

Department of Historical and Geographic Sciences and the Ancient World

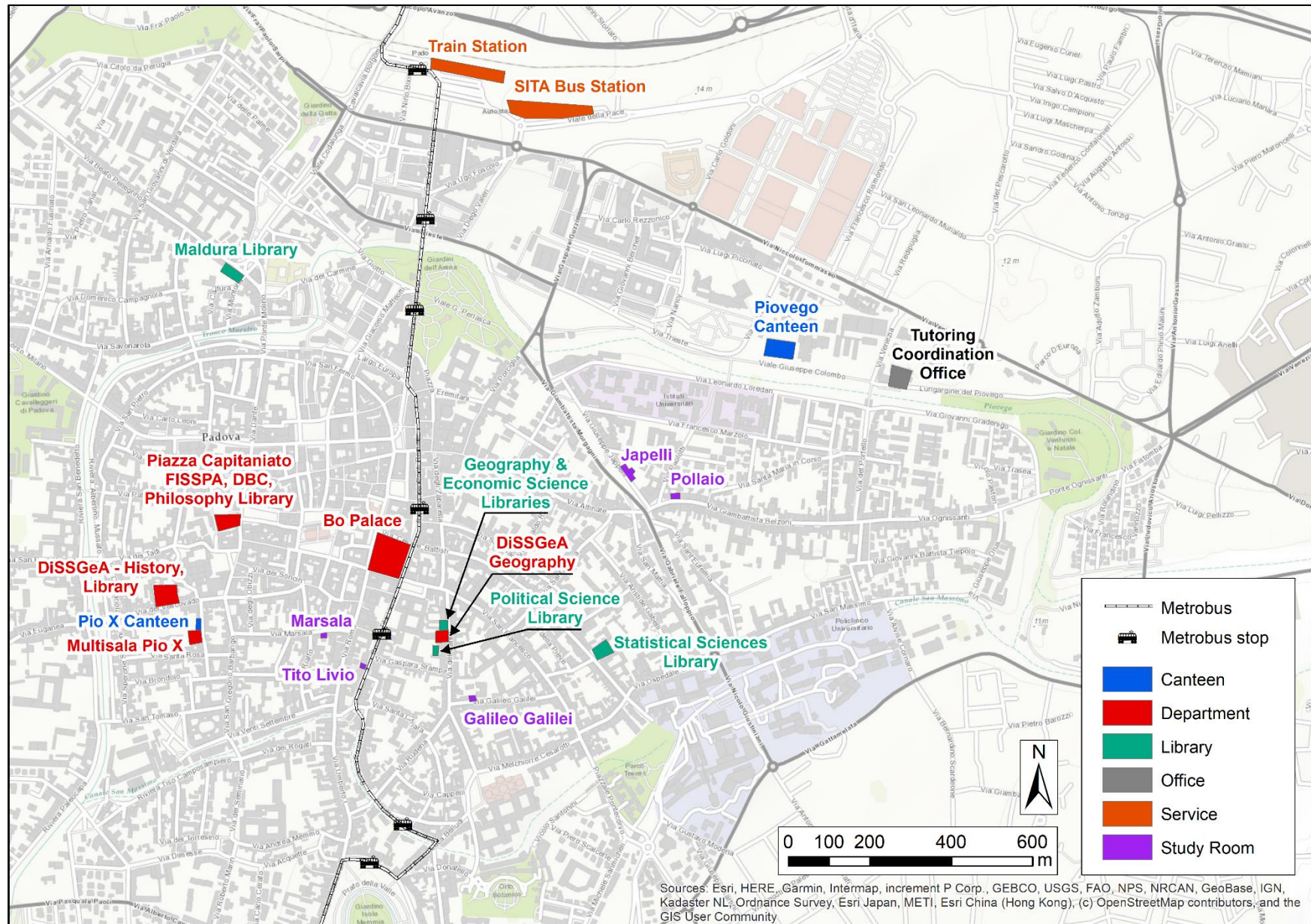
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PADOVA MAP & INFORMATION



USEFUL ADDRESSES

Geography section

Department of Historical and Geographic Sciences and the Ancient World
(DISSGEA) | Via Del Santo 26

History section

Department of Historical and Geographic Sciences and the Ancient World
(DISSGEA) | Via Del Vescovado 30
Multisala Pio X (MPX) | Via Antonio Francesco Bonporti 22

Libraries

Biblioteca di Geografia | Via del Santo 26 (entrance Via del Santo 22)
Biblioteca di Scienze Economiche e Aziendali | Via del Santo 22
Biblioteca “Ettore Ancieri” di Scienze Politiche | Via del Santo 28
Biblioteca di Storia | Via del Vescovado 30
Biblioteca di Filosofia | Piazza Capitaniato 3
Biblioteca Maldura | Piazzetta Gianfranco Folena 1
Biblioteca di Scienze Statistiche | Via Cesare Battisti 241

Canteens

Mensa Piovego | Viale G. Colombo 1
Mensa Pio X | Via Bonporti 20

Study Rooms

Aula studio Galilei | Via G. Galilei 42
Aula studio Jappelli | Via Jappelli 9
Aula studio Tito Livio | Galleria Tito Livio 7
Aula studio Marsala | Via Marsala 15
Aula studio Pollaio | Via Belzoni 7

USEFUL CONTACTS

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Local Development master's director

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Local Development master's vicedirector & internship coordinator

anna.giraldo@unipd.it

Career Service

Internship administration

stage@unipd.it / alessandra.lighezzolo@unipd.it

Paola Molino

Dissgea Erasmus coordinator

paola.molino@unipd.it

Mobility Unit Desk – School of Humanities, Social Sciences and Cultural Heritage

erasmus.scienzeumane@unipd.it

Mobility Unit Desk – Central office

erasmus@unipd.it

Dissgea International Teaching Office

Teaching activities, tutoring

master.localdevelopment@unipd.it

Departmental teaching activities Office

Administrative procedures (study plan, registration of exams, thesis)

didattica.dissgea@unipd.it

Students' Secretary – School of Human Sciences

Enrolment procedures for Italian students, course passages, credits

scienzeumane.studenti@unipd.it

Student Services Office

Taxes, scholarships and various facilities

benefici.studenti@unipd.it

Final exam (dissertation)

conseguimentotitolo.studenti@unipd.it

Global Engagement Office – Admissions and Welcome Unit

Enrolment procedures for international students

international.admission@unipd.it

SAOS Office

Immigration procedures (visa, residence permit)

saos@unipd.it

ESU Padova

Accommodation

esu@esu.pd.it

Student badge

cartaflash.studenti@unipd.it

All the information you may need is in this booklet or in the [Moodle page of the course](#). Check it out before contacting any of the address above!

USEFUL INFORMATION

Classes, exams and holidays

All the information you may need is available at the Key Academic Dates page of our website: <https://www.unipd.it/en/key-academic-dates>

Class schedule, exam calendar, room occupation and study rooms

The following link will allow you to check all the information regarding these topics:

<https://agendastudentiunipd.easystaff.it/?view=home&include=homepage&lang=en>

MOODLE PLATFORM

In the [Moodle platform](#), you can find all the general information about Local Development Master's degree programme as well as course units' content and schedule, teaching materials, case studies, exercises, reference texts, articles, for each course unit. You will receive the credentials at the time of enrolment, together with the email address and the credentials for [Uniweb](#) (on-line portal for students).

STUDY PLAN

A study plan is a detailed overview of activities to be completed in order to achieve your degree. We suggest you to fill in the study plan at the beginning of the academic year (starting from the end of October) in order to be able to register for exams: it can then be modified until you submit the registration for final thesis discussion.

The filling of the plan must be performed via Uniweb: Login → Home → Study plan.

The rules are available in the Moodle platform.

All the information you may need is in this booklet or in the [Moodle page of the course](#). Check it out before contacting any of the address above!

FIRST YEAR COURSES – cohort 2022/23

FIRST SEMESTER

COURSE UNITS – COMPULSORY	ETCS	HOURS	LECTURERS
TERRITORIAL STRATEGIC APPROCHES FOR LOCAL DEVELOPMENT	6	35h lectures + 14h exercises	CELETTI D. QUATRIDA D.
TERRITORIAL GOVERNANCE AND PUBLIC POLICIES	6	42h	DOMORENOK E.
GEOGRAPHY FOR LOCAL DEVELOPMENT: THEORY AND PRACTICE (Integrated course – C.I.):			
GEOGRAPHICAL SPACE: CONCEPT, TOOLS AND PRACTICE (mod. A)	6	42h	PEPA M.
GIS: MAPPING AND ANALYSIS (mod. B)	9	63h online	PIOVAN S.

1 course at choice between:	ETCS	HOURS	LECTURERS
PRINCIPLES OF ECONOMICS FOR LOCAL DEVELOPMENT	6	42h partially online	TBA
STATISTICS FOR SOCIAL SCIENCE	6	42h	CASTIGLIONI M. GIRALDO A.
SOCIAL RESEARCH METHODOLOGY	6	45h	BASSOLI M.
LOCAL DEMOCRACY	6	45h	NESTI G. DOMORENOK E.

SECOND SEMESTER

COURSE UNITS – COMPULSORY	ETCS	HOURS	LECTURERS
SOCIAL DYNAMICS IN LOCAL DEVELOPMENT	6	42h	OSTI G.
CIRCULAR ECONOMICS AND LOCAL DEVELOPMENT	6	42h	GAMBAROTTO F.
PROJECT PLANNING AND QUANTITATIVE METHODS (Integrated course – C.I.):			
STATISTICAL METHODS FOR LOCAL DEVELOPMENT (mod. A)	9	56h lectures + 16h exercises	GIRALDO A. CASTIGLIONI M.
ESSENTIALS OF PROJECT PLANNING AND EVALUATION (mod. B)	6	42h	POZZA A.

ELECTIVE COURSE UNITS
<p>An elective course of 9 ETCS must be chosen between all the courses provided by University of Padova Master's programmes. More information will be provided during the Kick-off seminar and in the Moodle platform.</p> <p>NOTE: Please remember that by rule you cannot attend more than the 10% of your classes online.</p>

SECOND YEAR COURSES – cohort 2021/22

FIRST SEMESTER

COURSE UNITS – COMPULSORY	ETCS	HOURS	LECTURERS
TRANSFORMATIVE LEARNING, PARTICIPATION AND GROUP DYNAMICS	6	42h	SURIAN A.
SPACE, PLACE AND MOBILITY	6	35h lectures + 12h exercises	RABBIOSI C.
SPACE, CITIES AND DEVELOPMENT	6	42h	PONTIGGIA S.
MICROFINANCE FOR SOCIAL CHANGE	6	42h	THAPA B. S. PETTRACHIN A.

MOBILITY EXCHANGES

The **Erasmus+ for Studies programme** allows students to spend a period of study between 2 and 12 months. It is possible to attend courses and take exams, to prepare thesis work and to carry out internship work as long as it runs alongside a period of study.

Participating students will receive an Erasmus+ EU grant during the period abroad.

For more information: <https://www.unipd.it/en/erasmus-studies-out>

SEMP - Swiss European Mobility Programme is the programme allowing student mobility to Switzerland.

For more information: <https://www.unipd.it/sempp>

The **Ulissee** Programme enables students to spend a study, a thesis research or an internship period abroad at partner Universities from non-EU countries in Europe, Americas, Asia, Australia.

For more information: <https://www.unipd.it/en/ulisse>

Further exchange options are also provided by the **Open Arqus Mobility** destinations that include the universities of Bergen, Granada, Graz, Leipzig, Lyon and Vilnius.

For more information: <https://www.unipd.it/en/arkus>

At the end of the period abroad, the sending institution will give full academic recognition for activities completed during the mobility period, as agreed in the Learning Agreement, by using ECTS credits or an equivalent system. The mobility period will also be recorded in the Diploma Supplement.

As Local Development students, your main reference point will be the Mobility Unit Desk at the School of Humanities, Social Sciences and Cultural Heritage.

For more information: <https://www.unipd.it/en/erasmus-human-social-science>

Contact person: Dr. Tanya Van Luyten, erasmus.scienzeumane@unipd.it

LOCAL DEVELOPMENT PRIORITY DESTINATIONS

The following are partner universities that have an exchange agreement specifically aimed at welcoming Local Development students:

BELGIUM

UNIVERSITY	AREA	RESPONSIBLE	GRANTS	MONTHS	LANGUAGE*	LINK
Katholieke Universiteit Leuven Faculty of Science B - LEUVEN01	031 - Social and behavioural sciences	RABBIOSI C.	2	6	English B2	https://www.kuleuven.be
Université Catholique de Louvain B - LOUVAIN01	031 - Social and behavioural sciences	QUATRIDA D.	2	6	French B1	https://uclouvain.be/fr/index.html PSAD: ECOLE DES SCIENCES POLITIQUES ET SOCIALES https://uclouvain.be/fr/facultes/espo/psad

ESTONIA

UNIVERSITY	AREA	RESPONSIBLE	GRANTS	MONTHS	LANGUAGE*	LINK
Eesti Kunstiakadeemia Faculty of Architecture EE - TALLIN01	022 - Humanities	RABBIOSI C.	1	12	English B1	MASTER IN URBAN STUDIES https://www.artun.ee/en/curricula/urban-studies/

FINLAND

UNIVERSITY	AREA	RESPONSIBLE	GRANTS	MONTHS	LANGUAGE*	LINK
Helsingin Yliopisto Faculty of Geosciences and Geography SF -HELSINK01	0532 - Earth sciences	RABBIOSI C.	1	6	English B1	https://www.helsinki.fi/en/admissions/how-to-apply/exchange-studies FACULTY OF GEOSCIENCES AND GEOGRAPHY https://www.helsinki.fi/en/faculty-of-science/faculty/geosciences-and-geography

FRANCE

UNIVERSITY	AREA	RESPONSIBLE	GRANTS	MONTHS	LANGUAGE*	LINK
Université Paul Valéry Montpellier 3 F - MONTPEL03	031 - Social and behavioural sciences	QUATRIDA D.	2	6	French B1	https://www.univ-montp3.fr/fr/erasmus UFR 4 – AES DEPARTMENT https://ufr4.www.univ-montp3.fr/fr/administration-économique-et-sociale
Université de Poitiers Faculté de Sciences économiques F - POITIER01	031 - Social and behavioural sciences	QUATRIDA D.	2	6	French B1 English B1	http://sceco.univ-poitiers.fr/international/venir-etudier-a-poitiers/studying-in-poitiers-710451.kjsp?RH=1295359756143

HUNGARY

UNIVERSITY	AREA	RESPONSIBLE	GRANTS	MONTHS	LANGUAGE*	LINK
Pécsi Tudományegyetem University of Pécs	031 - Social and behavioural sciences	RABBIOSI C.	TBC	TBC	TBC	https://international.pte.hu

NETHERLANDS

UNIVERSITY	AREA	RESPONSIBLE	GRANTS	MONTHS	LANGUAGE*	LINK
Rijksuniversiteit Groningen NL -GRONING01	031 - Social and behavioural sciences	RABBIOSI C.	2	5	English B2	https://www.rug.nl/masters/behavioural-and-social-sciences-research/

PORTUGAL

UNIVERSITY	AREA	RESPONSIBLE	GRANTS	MONTHS	LANGUAGE*	LINK
Universidade de Lisboa Instituto de Geografia e Ordenamento do Território P - LISBOA109	0532 - Earth sciences	PIOVAN S.	2	5	Portuguese A2	http://www.igot.ulisboa.pt/?lang=en

ROMANIA

UNIVERSITY	AREA	RESPONSIBLE	GRANTS	MONTHS	LANGUAGE*	LINK
Universităţii de Vest din Timişoara West University of Timisoara RO-TIMISOA01	0532 - Earth sciences	RABBIOSI C.	2	10	English B1	https://www.uvt.ro/en/

SPAIN

UNIVERSITY	AREA	RESPONSIBLE	GRANTS	MONTHS	LANGUAGE*	LINK
Universidad de Salamanca Facultad de Psicología E - SALAMAN02	031 - Social and behavioural sciences	PIOVAN S.	2	6	English B1	http://www.usal.es

SWITZERLAND

UNIVERSITY	AREA	RESPONSIBLE	GRANTS	MONTHS	LANGUAGE*	LINK
Université de Genève CH - GENEVE01	0532 - Earth sciences	CASTIGLIONI B.	3	5	French B	http://www.unige.ch Master en développement territoriale https://www.unige.ch/sciences-societe/formations/masters/developpement-territorial/

* Double check language requirements for the specific course unit you would like to attend, as they are subject to change. Further linguistic restrictions may apply to specific course units.

GEOGRAPHY FOR LOCAL DEVELOPMENT: THEORY AND PRACTICE (INTEGRATED COURSE)
GEOGRAPHICAL SPACE: CONCEPTS, TOOLS AND PRACTICE (MODULE A)

MARIASOLE PEPA

First Year – Semester 1

ECTS: 6

Duration: 42 hours

Email: mariasole.pepa@unipd.it

Course Description

The integrated course GEOGRAPHY FOR LOCAL DEVELOPMENT: THEORY AND PRACTICE is composed by two modules: “Geographical space: concepts, tools and practice” (Module A) and “GIS: mapping and analysis” (Module B).

Module A contributes to the realization of the study curriculum by engaging with the contribution of geography to (local) development. The course offers critical approaches to ‘development’ and introduces key geographical concepts (space & territory). The contribution of geography in deconstructing space narratives while challenging development discourse will be explored. The course aims to enhance student's ability to critically engage with the geography of local development to outline the different ways in which geography matters in space-territory research, and contribute to student's ability to apply key concepts and approaches autonomously. Geographical theoretical tools will be integrated with ‘practical’ approaches of plural real-world analysis combining the exploration of case studies, seminars, and workshops.

The FINAL GRADE of the integrated course GEOGRAPHY FOR LOCAL DEVELOPMENT: THEORY AND PRACTICE is the WEIGHTED AVERAGE among the grades obtained in Module A and Module B.

GEOGRAPHY FOR LOCAL DEVELOPMENT: THEORY AND PRACTICE (INTEGRATED COURSE)

GIS: MAPPING AND ANALYSIS (MODULE B)

SILVIA E. PIOVAN

First Year – Semester 1

ECTS: 9

Duration: 63 hours (online only for students in the 2022-23 cohort)

Email: silvia.piovan@unipd.it

Course Description

The origin of Geographic Information System (GIS) can be set in the 1960s in the context of land management and urban planning with the support of a rapid development of computer technology and science. Since that time, the availability of geographic data, software, and associated costs have continued to evolve. Geographic data can be created directly by the users, acquired by local institutions, downloaded from the web or used from online streaming services.

GIS: MAPPING AND ANALYSIS is divided in two parts. The first part includes theoretical cartography, mapping techniques, theoretical concepts behind a GIS project, GIS data, techniques, and applications. The second part is dedicated to acquire and training in the practical skills of using a GIS software. In this latter part, students will deal with real case studies (both in Italian and international contexts) for creating and managing spatial data, creating maps, and performing fundamental GIS analysis applied to territorial development, landscape studies and environmental issues.

- Review the basic concepts of theoretical cartography and mapping process
- Communicate the importance of cartography and GIS in the process of acquiring data for territorial, environmental and landscape analysis, mapping and visualization
- Design the major steps in a GIS project workflow, appropriately select a map projection and coordinate system for a study area
- Acquisition of spatial data for a project (add/import existing data, use of web-based map services, collect geospatial data from an existing map/aerial image)
- Design and populate a data structure for storing and representing geospatial data
- Creation of cartographic products with appropriate symbolization
- Georeference raster data (historic maps, vertical photos)
- Conduct spatial and attribute queries
- Conduct fundamental statistic and spatial analysis, 3D and viewshed analysis, network analysis
- Introduction to multicriteria analysis and Esri Story Map

The FINAL GRADE of the integrated course GEOGRAPHY FOR LOCAL DEVELOPMENT: THEORY AND PRACTICE is the WEIGHTED AVERAGE among the grades obtained in Module A and Module B.

TERRITORIAL STRATEGIC APPROACHES FOR LOCAL DEVELOPMENT

DAVID CELETTI, DARIA QUATRIDA

First year – Semester 1

ECTS: 6

Duration: 35h lectures + 14h exercises

Email: david.celetti@unipd.it , daria.quatrida@unipd.it

Course description

The course addresses the issue of the impact of different development approaches and of their actual implementation (practices) on economies, societies, and territories. Emphasis is placed on the relation between economic and human development across the world; on the long-term consequences of different development paths; on the potentialities of new economic models. The module is structured in two parts. The first one (part A) analyses development approaches and practices within a chronologic framework, whereas the second one (part B) goes deeper into chosen thematic aspects.

[Video presentation of the course](#)

TERRITORIAL GOVERNANCE AND PUBLIC POLICIES

EKATERINA DOMORENOK

First Year – Semester 1

ECTS: 6

Duration: 42 hours

Email: ekaterina.domorenok@unipd.it

Course Description

The course explains how and why the concept of territorial governance has become increasingly important for public policies, illustrating the instruments through which a place-based approach can be implemented on the ground. Also, it provides the conceptual and analytical tools required for understanding the territorial dimension of development policies and governance. Based on an overview of the main issues in the academic and political debates on these topics, a number of case studies are analysed into depth in order to spell out the main practical and operational challenges underlying the process of policy change and institutional reforms at the local level.

LOCAL DEMOCRACY

GIORGIA NESTI, EKATERINA DOMORENOK

First year – Semester 1

ECTS: 6

Duration: 45 hours

Email: giorgia.nesti@unipd.it , ekaterina.domorenok@unipd.it

Course Description

The course provides students with the conceptual knowledge and analytical skills required to understand local democracy and its transformations over time in the perspective of broader global processes. It introduces the theoretical framework and the main analytical approaches, which are essential for understanding the challenges of local democracy across different territorial contexts. Specific focus will be given to issues such as urbanization, Europeanisation, globalization, democratic representation, public participation, effectiveness and accountability in local policy-making. A number of participatory democracy instruments will be analyzed into depth, explaining their practical and normative implications for legitimacy and effectiveness of local public policies. Particular attention will be paid to urban governance and sustainability challenges, as well as to innovative approaches to solve urban policy challenges, with particular regard to smart cities.

SOCIAL RESEARCH METHODOLOGY

MATTEO BASSOLI

First Year – Semester 1

ECTS: 6

Duration: 45 hours

Email: matteo.bassoli@unipd.it

Course Description

This course will focus on social and political data analysis. The course gives an introduction to social research techniques both quantitative and qualitative. It will presents the methods that are most commonly used in the social and political sciences. The objective is to provide an encompassing illustration of a wide range of techniques that researchers employ to gather and analyse data and the underlining logic. It will do so by providing the roots of the methods in the 'positivism' and the 'interpretivism' forge. Moreover, the course will put methods in the broader context of the overall research process, addressing topics like the consistency between the research puzzle and methods. The main important methods and techniques of data collection (and analysis) in social research will be addressed, giving students the possibility of gathering original data as well as analysing it.

PRINCIPLES OF ECONOMICS FOR LOCAL DEVELOPMENT

TBA

First Year – Semester 1

ECTS: 6

Duration: 42 hours partially online

Email:

Course description

The course is thought as an introduction to economic reasoning for understanding economic development at the local level. It is also intended to provide preliminary concepts to further economic courses.

The following subjects will be dealt with at an introductory level:

- local economic systems: introduction
- goals, spheres, phases of economic activity
- definition of markets; demand and supply interaction
- market “failures”: public goods and externalities
- the consumption society: rationality and action of economic actors
- production, costs, finance and innovation in the short and the long term
- labour market principles and issues
- competition and power in economic processes
- at the root of socio-economic local development: entrepreneurship, linkages, networks, innovation
- the macro framework and its effects: trade, growth, wealth, sustainability
- the state and the collective interest: policy, welfare, capital, taxation, debt
- environmental issues in local systems
- system thinking in economics

STATISTICS FOR SOCIAL SCIENCE

MARIA CASTIGLIONI, ANNA GIRALDO

First Year – Semester 1

ECTS: 6

Duration: 42 hours

Email: maria.castiglioni@unipd.it , anna.giraldo@unipd.it

Course Description

In social sciences, Statistics is a very useful tool to understand reality. Even if you think you will never need to personally produce statistics of some kind, you will meet them by reading newspaper articles, books, magazines and reports. It could then be useful to know how statistics are produced and how to interpret them. In real life, everyone is different, and in social sciences Statistics is often used to highlight differences between groups of people or places. For example, we could study adolescent conditions in a region, or women empowerment depending on women's involvement in economic activities, or how awareness of a given problem changes in relation to different awareness-raising campaign. Statistical methods can help to address these kinds of problems. To this extent, studying statistics it's not just learning complicated formulas but is primarily about understanding the data, discussing their quality and knowing how to use them to answer a research question. The aim of this course is to teach basic statistical tools, help to interpret the results with the final goal to understand the phenomenon under study.

CIRCULAR ECONOMICS AND LOCAL DEVELOPMENT

FRANCESCA GAMBAROTTO

First Year – Semester 2

ECTS: 6

Duration: 42 hours

Email: francesca.gambarotto@unipd.it

Course Description

The aim of the course is to give scientific knowledge on circular economy and on the underway debate about a sustainable evolution of the current economic model.

Starting from the ecological economics theoretical approaches, the course develops around the central concepts of circular economics: environmental, economic and social sustainability, the transformation of the current production and consumption model towards an environmentally and socially responsible organisation, the role of social preferences to develop a sustainable economic system, the conflict between productive and ecological efficiency, and finally, the relationship between economic growth and the reduction in the use of virgin resources.

The main competence offered by the course is to be able to design a sustainable local development path starting from the key issues of the circular economy.

SOCIAL DYNAMICS IN LOCAL DEVELOPMENT

GIORGIO OSTI

First Year – Semester 2

ECTS: 6

Duration: 42 hours

Email: g.osti@unipd.it

Course Description

The following topics will be discussed during the course:

- 1) socio-territorial scales, sociology of the border
- 2) patterns of local development
- 3) actors and networks in local development processes
- 4) Epistemological and methodological aspects of development policies with special attention to projects;
- 5) case studies on local development paths. Specifically, processes and projects examples of development will be drawn from:
 - work, nested markets, ethical finance;
 - nexus energy, water, food;
 - city-countryside interactions, mobility and reciprocity.

PROJECT PLANNING AND QUANTITATIVE METHODS (INTEGRATED COURSE)

STATISTICAL METHODS FOR LOCAL DEVELOPMENT (MODULE A)

ANNA GIRALDO, MARIA CASTIGLIONI

First Year – Semester 2

ECTS: 9

Duration: 56h lectures + 16h exercises

email: anna.giraldo@unipd.it , maria.castiglioni@unipd.it

Course description

The integrated course PROJECT PLANNING AND QUANTITATIVE METHODS is composed by two modules: “Statistical Methods for Local Development” (Module A) and “Essential of project planning and evaluation” (Module B).

Within Module A, the tools to collect and analyse quantitative data – able to describe and understand the local context – and to design and evaluate local development programmes will be provided.

The FINAL GRADE of the integrated course PROJECT PLANNING AND QUANTITATIVE METHODS is the WEIGHTED AVERAGE among the grades obtained in Module A and Module B.

PROJECT PLANNING AND QUANTITATIVE METHODS (INTEGRATED COURSE)

ESSENTIALS OF PROJECT PLANNING AND EVALUATION (MODULE B)

ANDREA POZZA

First Year – Semester 2

ECTS: 6

Duration: 42 hours

Email: andrea.pozza@unipd.it

Course overview

This course is the Module B of the integrated course PROJECT PLANNING AND QUANTITATIVE METHODS. The course will provide an overview on how to design a local development project, how to set up a monitoring system and, along with Module A “Statistical methods for local development”, also how to evaluate its results.

The FINAL GRADE of the integrated course PROJECT PLANNING AND QUANTITATIVE METHODS is the WEIGHTED AVERAGE among the grades obtained in Module A and Module B.

TRANSFORMATIVE LEARNING, PARTICIPATION AND GROUP DYNAMICS

ALESSIO SURIAN

Second Year – Semester 1

ECTS: 6

Duration: 42 hours

Email: alessio.surian@unipd.it

Course Description

The course outlines key learning design dimensions in managing knowledge to implement territorial changes.

Within this perspective it addresses two main areas of work:

- cultural issues, with reference to The Three Dimensions of Learning (Illeris, 2002), i.e. the cognitive, the social and the emotional dimension;
- the participatory process and community work, with reference to handbooks such as Participatory Communication (Tufte & Mefalopulos, 2009).

By making use of classroom, outdoor and e-learning activities and resources, the course provides both theoretical and practical tools to frame the learning discourse in relation to the design of community actions that are based on participatory mapping, and planning approaches in relation to transformation and sustainability issues. Particular emphasis is given to analytical tools and to facilitation methodologies that help planners and trainers to understand and to implement group dynamic activities that are suitable to a range of decision making processes.

The cross-cultural dimension is also given particular attention in terms of intercultural communication theoretical and practical tools as well as of exposing participants to the core decolonial perspectives and analysis.

SPACE, PLACE AND MOBILITY

CHIARA RABBIOSI

Second year – Semester 1

ECTS: 6

Duration: 35h lectures + 12h exercises

Email: chiara.rabbiosi@unipd.it

Course contents

Mobility is at the same time an empirical reality, a generic term, and an analytical paradigm developed in the Social Sciences and Humanities since the 2000s. The increase of mobility phenomena derives from the intensification of multiple processes - technological, economic, political and cultural - that interact in an unprecedented way in terms of their nature, speed and scale. Contemporary cities and regions are networks of machines, technologies, natural elements, 'human' and 'non-human' actors that cluster around interconnection nodes that favour flow and movement. This course combines theory with a problem-based approach, moving from a human-geographic perspective on the study of mobility. During the class, some aspects of mobility will be questioned, such as: the reasons for movement, speed, rhythm, sensory aspects, frictions characterizing the movement of knowledge and communication, commodities and people in motion in contemporary societies. The analysis of these aspects will be used to reflect critically on the typical categories of the geography of local development - territory, territoriality, place, scale, community, sustainability – and how these categories are challenged by the parallel presence of both mobility and immobility networks. The class will also focus on the most conflicting aspects that mark the relationship between space and society observed through a mobility perspective; conflicts often represented in common discourse through dichotomies or oppositional rigid categories - i.e. residents vs. migrants, residents vs. tourists, etc. During the course, these categories will be deconstructed. The course will also include a methodological reflection based on so-called mobile methods.

SPACE, CITIES AND DEVELOPMENT

STEFANO PONTIGGIA

Second year – Semester 1

ECTS: 6

Duration: 42 hours

Email: stefano.pontiggia@unipd.it

Course description

The course aims to introduce students to the disciplinary field of cultural anthropology and its methodologies, analyzing urban space through a de-essentializing and deconstructive gaze, its relationship with the forms of state power, and the multilevel dynamics of development. The course's aim is twofold: on the one hand, to raise awareness of cultural anthropology as a project of critical knowledge and, on the other, to initiate students to a reflective approach that situates their professional practice in the context of development. After an introductory section, some insights will be developed in three anthropology subfields: urban anthropology, political anthropology, and the anthropology of development. More specifically, the lessons will lay the groundwork for understanding urban space in a "relational" way, the socio-cultural nature of states, and the rhetoric and practices of development

MICROFINANCE FOR SOCIAL CHANGE

BHARAT SINGH THAPA, ANDREA PETTRACHIN

Second Year – Semester 1

ECTS: 6

Duration: 42 hours

Email: bharatsing.thapa@unipd.it , andrea.pettrachin@unipd.it

Course Description

Unit A “Economic Migration and Local Policies” (prof. A. Pettrachin) will focus on the analysis of the main research and theoretical perspectives on the causes and effects of international (economic) migration and of migration policies in both origin and destination countries. It will address the following topics: introduction to international migration and basic concepts (migration inflows, types of migrants, countries of origin and destination); the causes and drivers of migration (including the nexus with climate change); the (economic, social, political, demographic) effects of migration in countries of origin and destination countries; migration-related policies in countries of origin and destination countries, with a specific focus on their local dimension; the links between microfinance and migration.

Unit B “Microfinance for Development” and Unit C “Microfinance Seminars” (prof. B.S. Thapa) present the tools of microfinance – a market-based approach for leveraging community assets towards social and economic inclusion, microfinance institutions and their operational model – and then discuss whether it can be right one, if applied properly, to generate positive economic outcomes at local level, such as employment generation, increase in income, consumption and assets etc. Since given assets in a community is at the foundation of microfinance sustainability, the unit eventually discuss wherever climate change is negatively affecting community resources: how microfinance can foster community resilience?

The unit will cover the following topics:

- Microfinance principles and practices: microfinance products and services, principles of microfinance, targets of microfinance, microfinance institutions, capital markets and investors in microfinance, global landscape of microfinance.
- Microfinance and development: concept of development, theory of change for microfinance, microfinance for poverty alleviation, microfinance for women empowerment and territorial challenges, microfinance impact analysis.
- Climate change and microfinance: adaptation and mitigation strategies driven by microfinance products.
- Case studies taken from around the world.

THESIS AND INTERNSHIP

INTERNSHIP

The master includes an on-site internship (compulsory, minimum 200 hours), in Italy or abroad, in conjunction with relevant authorities and NGOs. The case study conducted during the internship may be the starting point for the final thesis.

The goal of the internship is to train the student in local development issues in an institution, organization or private company. Furthermore, it aims to encourage the practice of social & organizational skills, of a critical attitude and results-orientedness.

The student must have a basic knowledge in the area of local development or in a related research field connected to the topic of the internship. She/he has to be able to independently research, process and report scientific information.

THESIS

To graduate, students must have completed and registered all exams comprised in their study plans (including internship, kick-off seminar and language) at least 15 days prior to the start date of the graduation exam session.

The final examination consists in the discussion of an original dissertation elaborated by the student under the guidance of a supervisor. The thesis will be advisably based on the activity carried out during the traineeship. The dissertation must be written and discussed in English.

All lecturers of the courses can perform as a supervisor of your thesis; you can find their names in the list below. You are free to contact all of them and propose a personal subject.

The rules of the thesis and internship fulfilment can be found on the Moodle platform (pages “INTERNSHIP” and “THESIS”)

LECTURERS LIST



Prof. Matteo Bassoli

Political Science, Policy Analysis & Research Methods

matteo.bassoli@unipd.it

DOMAIN FOR THESIS RESEARCH

I am a political scientist and my research interests lie primarily in the domain of public policies. I have developed a solid research track with different methodological approaches.

Within this perspective, I deal with the following topics:

- local ruling mapping,
- geo-referencing local policies,
- data imputation,
- survey creation,
- empirical research,
- social network analysis.

I encourage students to conduct empirical research based on their interest and the methodologies learnt during the course.



Prof. Maria Castiglioni

Demography and Social Statistics

maria.castiglioni@unipd.it

DOMAIN FOR THESIS RESEARCH

- Population dynamics (and their components), on local and national scale. As example, fertility and reproductive health, infant mortality, family formation and dissolution, migration, ageing...
- Intergenerational exchanges (such as support, proximity, contacts...) among relatives within families.
- Problems related to quantitative measurement. Data collection (birth registration, use of administrative data, questionnaire...). Indicators (comparability, data quality, measure, meaning, interpretation...).
- Impact evaluation of intervention for social problems (with Anna Giraldo).



Prof. David Celetti

Economic and Social History

david.celetti@unipd.it

DOMAIN FOR THESIS RESEARCH

My research interests are focused on Economic and Social History, with particular attention to the processes that sustained, or hampered, economic growth and social development. In particular I have tackled such issues as the role of pluri-activity in rural households:

- the causes and long term consequences of the social and national division of labour;
- the role of institution, technological transfer and labour organization in promoting economic growth;
- the paths of transition from agriculture to industry in Western European countries;
- the causes and modalities of transformation of planned into market oriented economies, with particular reference to the USSR and China;
- the coexistence in time and space of different development's structures;
- the potentialities of local sustainable development, of green and blue economy.

My researches have been developed within a diachronic (17th-21st centuries) and comparative framework juxtaposing broad economic reconstruction, with in depth analysis of representative case studies.

I have used a wide range of different sources, encompassing, along with traditional, printed documents, interviews, letters and diaries, cloths samples, rural, urban and industrial heritage.

My researches have been realised in Italy (Universities of Verona and Padova), Great Britain (University of Hertfordshire), Kazakhstan (University Al' Farabi, Almaty), Uzbekistan (Buchara State University), and China (University of Wuhan).

Within this research experience I welcome theses aiming to study development's related issues within an historical framework, both as general reconstruction of local, regional, national issues, and as in depths reconstruction of case studies (development's projects, businesses cases, life stories, ...).

Comparative approaches in time or space, works showing potential future impacts of current development projects (e.g. current local sustainable developments projects, or green – blue economy related initiatives), and works on transition regions (e.g. former USSR countries) or newly developed economies (e.g. China) are also highly appreciated.



Prof. Ekaterina Domorenok

Political Science and Policy Analysis

ekaterina.domorenok@unipd.it

DOMAIN FOR THESIS RESEARCH

I am a political scientist and my research interests lie primarily in the domain of public policies. I have developed a solid research and consultancy experience in such policy areas as territorial development, environmental protection, sustainable development and climate change in a multi-level perspective, with particular regard to the European context. Within this perspective, I deal with the following topics:

- policy and governance transformations at different territorial levels; the role of policy actors in institutional and policy change;
- decentralization and territorial governance reforms;
- policy innovation and learning;
- policy networks and polycentric policy regimes;
- sustainability governance and public participation.

I encourage students to conduct comparative research based on theoretical approaches introduced in my course 'Governance of Local Development' and drawing on their traineeship experience whenever possible. Examples of specific subjects:

- Urban Regeneration Policies as a Tool for Sustainable Development. A Qualitative Comparative Study of the Cases of Birmingham (UK) and Medellin (Colombia);
- Urban Climate Governance and Low Carbon City Strategies. The Case of Tehran-Iran;
- Unveiling the role of Ecosystems in building Urban Resilience to Climate Change. A comparative Analysis of the Ecosystem-Based Adaptation Measure in Belo Horizonte (Brasil) and Venice (Italy)
- Multilevel Governance and Territorial Cooperation. Opportunities for Local Authorities in the Euroregion Baltic.



Prof. Francesca Gambarotto

Economic Policy and Local Development

francesca.gambarotto@unipd.it

DOMAIN FOR THESIS RESEARCH

Examples of Thesis Topics:

- Local experiences for the development of a circular economy;
- The cognitive process of a local community for the application of the circularity principle;
- The coordination of local economic agents to develop local economic connections;
- The empirical analysis can be unfold with indexes or interviews. Quantitative and qualitative investigations are both welcome.



Prof. Anna Giraldo

Economic Statistics

anna.giraldo@unipd.it

DOMAIN FOR THESIS RESEARCH

I am an applied statistician with research interests mainly concentrated on the social and economic aspects of the phenomenon. In particular, I am interested in the measurement of economic and social issues such as poverty and labour force participation. Other research interests are:

- students' career in higher education;
- effect of the economic crisis in family dynamics;
- data quality in sample survey;
- compensation for missing data ;
- data collection;
- impact evaluation of public or local development policies (from the design to the implementation and data collection) (with Maria Castiglioni).



Prof. Giorgia Nesti

Political Science

giorgia.nesti@unipd.it

DOMAIN FOR THESIS RESEARCH

I am a political scientist and my research interests focus primarily on public policy, local innovation, e-government, ICT policies and Gender studies. I am the Scientific Director with Matteo Bassoli of 'URBES – Observatory on Urban Policies' at the [Centre for Regional Studies 'Giorgio Lago'](#) at the University of Padua ().

I'm the Principal Investigator of the project [POLBIS](#) - The Politics and Policy of Basic Income Schemes: lessons from Italian and European cases co-funded by the Cariparo Foundation and of the project The Role of Urban Living Labs in the [Innovation of Local Public Services](#) funded by the Department of Political Science, Law and International Studies @Unipd.

My specific topics of interests are:

- Innovation in cities
- Living labs
- Public sector innovations
- Democratic innovations
- Urban inequalities
- Participatory and multi-level decision-making
- European policies for social innovation and urban contexts.



Prof. Giorgio Osti

Sociology
g.osti@unipd.it

DOMAIN FOR THESIS RESEARCH

Development processes in fragile areas, the figure of the agricultural innovator, role of the Mountain Communities, consent and legitimization of natural parks, raise of the environmental crisis in modern societies, environmental associations, and involvement of citizens in waste management, local energy co-provision systems, rivers and detention basins. Member of the Italian FP6-CITIZENS-2 Research group, 'A Cognitive Approach to Rural Sustainable Development: the dynamics of expert and lay knowledges' (CORASON, 2004-2006). Without interruption, coordinator or member of research units of the Research Programs of Relevant National Interest (PRIN), 2001-2018.



Prof. Silvia E. Piovan

Geography

silvia.piovan@unipd.it

DOMAIN FOR THESIS RESEARCH

I am a Geographer with a focus on the geohistorical evolution of the human-environmental relationships in the alluvial plains. My approach typically involves both local and regional scales of analysis. In particular, I am interested in both theoretical and practical approaches that belong to disciplines as geohistory, historical ecology, environmental history and military geography. My research is often developed within a diachronical framework and uses a geohistorical approach that includes different methodologies such as analysis of historical maps, historical documents, diaries, (aerial) photos, newspapers, drawings, interviews, agricultural and marine reports, and field survey. The collected data are processed in a geographical information system (GIS) platform that allows a comparative (multilayer), multiscale, analytical and georeferenced analysis.

As for the a.y. 2022-2023, I am interested in supervising thesis on the following topics, methodologies or perspectives:

- Forests as "refuge" (e.g. for intellectual and recreational activities, crimes, in battles, for biodiversity and cultural diversity)
- Local development and tourism around fluvial meanders
- Local development in coal mines areas of the eastern USA
- Historical evolution of wetlands in the alluvial plains
- Cultural tourism and landmarks related to hydrographical evolution
- Military geography and the relationships between the evolution of the battles and the environment (wetlands, rivers, forests, weather)
- Historical cartography and explorations



Prof. Mariasole Pepa

Geography

mariasole.pepa@unipd.it

DOMAIN FOR THESIS RESEARCH

I am a postdoc researcher at the Department of History, Geography, and of the Ancient World at Padua University where I obtained my Ph.D. in Human Geography with a doctoral project on China-Africa agricultural cooperation. Currently, I am working on a Research Project of National Interest (PRIN) titled “Contested wetlands in Sahelian drylands: which kind of development and for whom?”. I am responsible for the coordination of co-researchers in Burkina Faso and Lake Chad

(<https://atlasahel.it/en/>). I am a member of the Cost Action – Decolonising Development and I am the Short-term scientific mission coordinator for the network.

My research interests are at the edge of critical geography and post-development studies. In particular, I am interested in the changes in development geographies and hierarchies of power, especially in the role that new/old actors have in 'fixing' African rural spaces concerning water and land conflicts. Moreover, I am interested in transformative initiatives (Kothari et al., 2019) and in pluralizing geographical conceptual-theoretical frameworks (Radcliffe, 2022).

I am interested in supervising thesis on the following topics:

- Changing/new development geographies, and the role of new actors in the Global Development architecture (for instance: the consolidation of China as a development actor, the role of BRICS countries, and South-South Cooperation)
- Critical approaches to development (for instance thesis concerning: postcolonial theories and decolonial debates)
- Thesis concerning agricultural cooperation, food sovereignty, agroecology, the role of resistance movement and women movements in agro-extractivism
- Land and Water conflicts



Prof. Andrea Petracchin

Political Sciences and Human Rights

andrea.petrachin@unipd.it

SHORT BIO

I am a political scientist specialised in migration policy and politics. I am also a Postdoctoral Researcher at Collegio Carlo Alberto (Italy) working on the scientific coordination of the H2020 Project Whole-COMM Project and I have previously worked as postdoctoral researcher at the Migration Policy Centre of the European University Institute. My research focuses on the interplay between migration governance, politics and policies, and particularly on their local dimension.



Prof. Stefano Pontiggia

Cultural Anthropology
stefano.pontiggia@unipd.it

DOMAIN FOR THESIS RESEARCH

To be announced



Prof. Andrea Pozza

Capacity Building and Monitoring/Evaluation Expert

andrea.pozza@unipd.it

DOMAIN FOR THESIS RESEARCH

I am a free-lance expert focus on setting up Monitoring and Evaluation system of organizations, project and policies in developing countries (mainly Africa and Asia). I started to work in the agricultural sector but presently I am involved in projects/policies covering different sectors (public health, tourism, vocational training, irrigation).

The M&E systems I design and/or improve are based on “Result Based Management” (RBM) approach which focuses mainly on effects of the project and changes made rather than on activities or events implemented. In other words, it assesses “changes that have occurred due to the intervention” rather than “achievements made by the project”. These systems are designed to stimulate maximum 'buy-in' from data generators and users within and outside the intervention. Thus project staff assume primary responsibility for its design, implementation, monitoring and review..

Possible thesis topics:

- use of SMART applications for data collection, aggregation and analysis of the indicators captured in project M&E systems;
- identification of natural resources and environmental indicators;
- design of M&E Manuals for project in developing countries;
- support the design of sampling activities to collect information about outcome indicators in developing projects.



Prof. Daria Quatrida

Social Geography

daria.quatrida@unipd.it

DOMAIN FOR THESIS RESEARCH

I am a social geographer interested in the ways societies relate to their space and deal with contemporary sustainability challenges. In particular, my research now focuses on the analysis of how irrigation schemes have transformed (since colonial times) and are transforming the wetlands spaces in Sahelian Africa as regards the consequences they created for social, economic and ecological sustainability.

Looking at power structures through the analytical tools of territorialisation and territoriality, I am engaged in studying traditional and “modern” land tenure natural resource management, land and water grabbing debate and farmer-herder strategies in response to development policy. These issues revolve around the interaction between society and the environment and the social and political struggles arising out of such interaction.

I am also particularly interested in participatory tools for local sustainable development (e.g. Local Agenda 21 initiative both in Municipalities and in schools, Italian Inner Area Strategy...) and active citizenship enhancement to building sustainable and empowered communities.

I welcome theses on these topics.



Prof. Chiara Rabbiosi

Human Geography

chiara.rabbiosi@unipd.it

DOMAIN FOR THESIS RESEARCH

I am a human geographer with a very interdisciplinary background, nurtured from a variety of perspectives coming from the Social Sciences and the Humanities. I am a member of DiSSGeA's Centre for Advanced Studies Mobility&Humanities–MoHu and I am part of the research group in charge of the [Digital Laboratory for Mobility Research–MobiLab](#).

My main research areas include:

- Tourism and society: meanings, practices, policies, conflicts
- Consumer culture and space: shopping practices, shopping sites as public spaces, food, gender and consumption
- Cultural heritage: tangible, intangible, co-creation
- Embodied mobilities: walking, cycling, commuting
- Urban studies: urban regeneration, place branding
- Qualitative methods and creative methodologies: ethnographic experimentations, performing data

As for the a.y. 2022-2023, I am interested in supervising thesis on the following topics, methodologies or perspectives:

- Tourism mobilities I: Postpandemic tourism
- Tourism mobilities II: Europeanisation and tourism
- Transport mobilities in a qualitative perspective
- Gendered perspectives on any mobility issue
- Postcolonial/Decolonial perspectives on any mobility issue

I **only** accept thesis based on **qualitative** methodologies, including mobile methods (eg. walking as a method), creative methods (eg. the use of photos or videos to conduct research).



Prof. Alessio Surian

Psychology

alessio.surian@unipd.it

DOMAIN FOR THESIS RESEARCH

I am a psychologist who specialises in social interaction and transformative learning. In relation to territorial planning, I am interested in participatory approaches and methods to decision-making process and in bottom-up / community engagement in co-constructing knowledge.

I have an activist and practitioner focus on social and circular economy, housing rights, intercultural and decolonial perspectives.

I am regularly collaborating with the Intercultural Cities network and with educational and housing rights policies in Argentina and Brazil.

Examples of specific topics:

- Participatory community planning;
- Knowledge management in territorial planning and policies;
- Collaborative economies' learning and teambuilding issues.



Prof. Bharat Singh Thapa

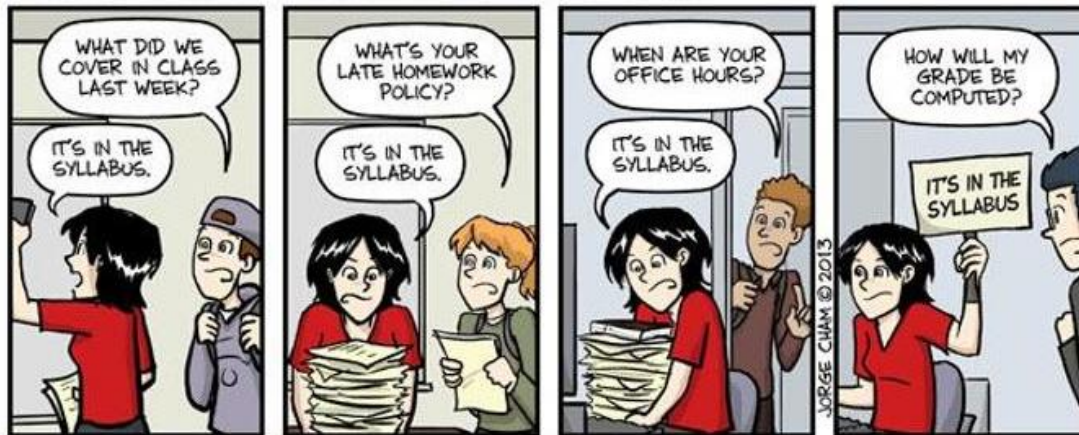
Finance

bharatsing.thapa@unipd.it

SHORT BIO

I work as an Assistant Professor at Tribbuvan University, Kathmandu, Nepal. I completed my doctoral degree with thesis entitled “Socio-Economic Impact of Microfinance in Nepal”. I have presented more than a dozen of papers in national and international conferences. My area of interest includes microfinance, financial inclusion, climate change, financial literacy, personal finance and capital markets.

I support Financial Institutions of Nepal by providing trainings and advisory services in the areas of social change through microfinance, financial inclusion, financial literacy and investment banking. I also serve as Independent Director to Suryodaya WOMI Microfinance Ltd. and PRABHU Capital Ltd. In addition, I serve as one of the instructors in “Microfinance in Action” a winter school of University of Padava in Nepal. During 2017 and 2018, I also visited University of Padova for delivering some lectures on “Microfinance for Social Change” to the students of MA in Human Rights under the Erasmus+ program.



IT'S IN THE SYLLABUS

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LOCAL DEVELOPMENT

Welcome Book

University of Padova

Department of Historical and Geographic Sciences and the Ancient World